

Evidencing the impact of the Primary PE and Sports Premium Report 2022-23



Details with regard to funding

September 2022 to August 2023

Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23	£16,000

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16% (5/32) achieved length certificate.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53% (17/32) are able to swim using at least two strokes down the length of the pool.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% (17/32) passed the national curriculum water test.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £16,000		Date Updated: February 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Cost	Impact	Next Steps	
PE Curriculum to be taught to the highest possible standards to meet the requirements of the National Curriculum.	ASM Sports coaches to deliver PE sessions, 3 days per week to Years 1 to 6, to support new staff CPD and National Curriculum requirements.	£13,130	87% of pupils have achieved ARE for PE during assessment periods due to the clear focus of high quality PE lessons being taught. Year 1 – 88% (23/26) Year 2 – 85% (23/27) Year 3 – 76% (20/26) Year 4 – 86% (26/30) Year 5 – 93% (27/29) Year 6 – 90% (29/32)	Staff have received high quality CPD through the taught PE sessions and began to feel comfortable delivering some quality PE lessons which match the NC requirements. Staff will now, under the observations of ASM Sports coaches, begin to deliver some or most of their own PE lessons, continuing to use the coaches as on-going CPD. New staff (ECTs) to receive majority of CPD support by ASM Coaches.	
To encourage an increase in participation through extra-curricular sporting activities.	Extra - curricular sporting activities offered include – <ul style="list-style-type: none"> Lunchtime sports clubs (All years Tuesday lunchtimes) Boys’ football club (Year 5 and 6 Tuesday PM) Girls’ shooting stars football club (Year 4, 5 and 6 Tuesday PM) Multi-Sports (ASM Sports FS and KS1 Tuesday PM Spring Term) Alternative Sports (ASM Sports KS2 Thursday PM Spring Term) Summer Sports (ASM Sports FS and KS1 Tuesday PM Summer Term) USA Sports (ASM Sports KS2 Thursday PM Summer Term) 	Included in £13,130	Extra curriculum activities have been delivered by ASM Coaches and the PE Subject Leader, leading high-quality clubs which have been delivered and well attended weekly. (71% of all pupils in school attended a club across the school year) Active lunchtimes and break times continue to be working very well as evidenced by participation data. This has led to increased participation by targeted groups including girls, SEND pupils and less active children. Also identification of most active children. (67 girls attended #LetGirlsPlay celebration, 20 Girls attended Disney’s Shooting Star	Pupils will be able to use taught skills to represent Holden Lane in a wider range of sporting competitions, intra-school and Inter-schools. Pupils target groups to be identified and targeted to take part in clubs which suit their interests and next steps regarding PE and Physical activities. This is to include targeted groups such as EAL, SEND and the least active children. Also, providing more support and opportunities for GDS pupils.	

			<p>Football club, 20 SEND and least active pupils have attended inclusive sport festivals over this year, identified by assessment data in class)</p> <p>Lunchtime club remains a strength at lunchtime as noted by other staff, leading to less behaviour issues, positive impacts including pupils' afternoon engagement levels and the beginnings of more discussion around pupils physical literacy skills due to the consistent promotion of PESSPA in school. (KS1 – 82% of pupils have engaged in physical break times. KS2 – 73% of pupils have engaged in physical break times.)</p> <p>The extra-curricular activities have resulted in our school being able to participate well in targeted inter-school sporting competitions such as Boys' Football Tournament, Girls' Burslem Sports Association Football and fun festivals, demonstrating a range of practiced skills throughout.</p>	
<p>To continue to build upon and improve pupils physical literacy skills.</p>	<p>Staff to use their CPD opportunities relating to everyday usage of subject rich language and retention within lessons building upon prior knowledge.</p>	<p>Included in £13,130</p>	<p>Through pupil interviews and discussions in lessons, pupils physical literacy skills and all round vocabulary has increased. This has been promoted by ASM Sports Coaches and also the teacher receiving CPD, in the lessons and afterwards.</p>	<p>Pupils to apply their physical literacy skills to their everyday situations as well as the different taught sports and activities provided. The promotion in this from EYFS and KS1 through targeted key words and phrases in lessons and through KS2 Playmakers and Sports Ambassadors.</p>
<p>To promote a continued rise in activity levels in break and lunchtimes across the school.</p>	<p>Extra playground equipment to be purchased and provided to support physical development and increase engagement levels in physical activity. Year 5 and 6 Playground leaders to receive training to lead activities across the school at</p>	<p>£1,500</p>	<p>25 trained playground leaders have led to positive behaviour on playgrounds and huge uptake in PE and physical activity at break and lunch times. The purchased equipment has also</p>	<p>Playmaker training package to be continued to ensure new leaders to be trained in their new roles. New equipment will be purchased linking to pupil's interest, from pupil voice provided by Sports Crew and</p>

	break and lunchtimes. (Playmaker Training)		had an impact on increased physical activity levels.	Sports Ambassadors.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Cost	Impact	
PE Curriculum to be taught to the highest possible standards to meet the requirements of the National Curriculum	ASM Sports coaches to deliver PE sessions, 3 days per week to Years 1 to 6, to support new staff CPD and National Curriculum requirements.	£13,130	87% of pupils have achieved ARE for PE during assessment periods due to the clear focus of high quality PE lessons being taught. Year 1 – 88% (23/26) Year 2 – 85% (23/27) Year 3 – 76% (20/26) Year 4 – 86% (26/30) Year 5 – 93% (27/29) Year 6 – 90% (29/32)	Staff have received high quality CPD through the taught PE sessions and began to feel comfortable delivering some quality PE lessons which match the NC requirements. Staff will now, under the observations of ASM Sports coaches, begin to deliver some or most of their own PE lessons, continuing to use the coaches as on-going CPD. New staff (ECTs) to receive majority of CPD support by ASM Coaches.
To encourage an increase in participation through extra-curricular sporting activities.	Extra - curricular sporting activities offered include – <ul style="list-style-type: none"> Lunchtime Sports Clubs (All years Tuesday Lunchtimes) Boys' Football Club (Year 5 and 6 Tuesday PM) Girls' Shooting Stars Football Club (Year 4, 5 and 6 Tuesday PM) Multi-Sports (ASM Sports FS and KS1 Tuesday PM Spring Term) Alternative Sports (ASM Sports KS2 Thursday PM Spring Term) Summer Sports (ASM Sports FS and KS1 Tuesday PM Summer Term) USA Sports (ASM Sports KS2 Thursday PM Summer Term) 	Included in £13,130	Extra curriculum activities have been delivered by ASM Coaches and the PE Subject Leader, leading high-quality clubs which have been delivered and well attended weekly. (71% of all pupils in school attended a club across the school year)	Pupils will be able to use taught skills to represent Holden Lane in a wider range of sporting competitions, intra-school and Inter-schools. Pupils target groups to be identified and targeted to take part in clubs which suit their interests and next steps regarding PE and Physical activities. This is to include targeted groups such as EAL, SEND and the least active children. Also, providing more support and opportunities for GDS pupils.
To retain the schools 'Schools Games Marks Gold' Status for another year – building towards Platinum Status (5 consecutive Golds)	To ensure that all areas of the six outcomes of the School Games Mark criteria is met to the highest standard. <ul style="list-style-type: none"> Maintaining and growing school's engagement in the School Games 		The school's application for Gold status has been retained for a third year.	To build towards Platinum Status (5 consecutive Golds.)

<p>To raise the profile of Sports Ambassadors and pupil voice.</p>	<p>and their delivery of 60 active minutes for every child</p> <ul style="list-style-type: none"> • Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of young people. • A clear focus on particular transition points (FS2, end of KS1, end of LKS2 and end of UKS2). • Creating positive experiences that support the character development of their young people • Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents • Physical Literacy <p>Playground leaders to be selected and training provided. Sport Ambassadors to be embedded in each class. Girls' Football Ambassador established. Pupil voice questionnaire to be completed.</p>	<p>School Games Package included in £1170</p> <p>£290</p>	<p>Playground leaders have led to positive behaviour on playgrounds and huge uptake in PE and Physical activity at break times. (KS1 – 82% of pupils have engaged in physical break times. KS2 – 73% of pupils have engaged in physical break times.)</p>	<p>Playmaker training to continue to train new leaders for next academic year. New Girls' Football Ambassador to be elected each year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Cost	Impact	
Staff upskilled and lead their own PE lessons, curriculum map to be implemented and supported via previous planning and resources. (Also in-line with sports equipment currently at school.)	Staff the receive ongoing CPD provided by ASM Sports Coaches throughout the school year, providing CPD for teaching PE, curriculum support, STEP progression in lessons, assessment and sports subject knowledge.	£13,130	Staff have continued to be supported and feel that the CPD that they are receiving is increasing their own subject knowledge and confidence in teaching, assessing and also planning PE. This has been evidence by staff discussed, ASM Coach feedback in meetings as well as pupil outcomes across the year. Staff questionnaires also cross reference this.	To ensure all new staff (ECTs) receive full support in meeting their on-going CPD needs. New questionnaires to be sent out to gather a range of new CPD needs for existing staff, looking to build into school action plan, which could result in staff attending paid course, training in school for whole staffing or support plans working closely with ASM Sports coaches.
To provide all pupils with consistently 'good' standards of PE teaching in line with National Curriculum requirements.	ASM sports coaches to be employed to deliver on going Staff CPD on delivery and implementation of National Curriculum.	£13,130 (Included)	Pupils have received 'good' quality teaching throughout the year, leading to successful assessments being taken by staff.	Staff have witnessed these PE sessions and staff now to feel more comfortable to deliver quality PE lessons which match the NC requirements. Staff will now, under the observations of ASM Sports coaches, begin to deliver some or most of their own PE lessons, continuing to use the coaches as on-going CPD.
The continued CPD and up-skilling of PE Lead, with a focus on school development areas.	CPD attended including 'How to be a successful PE Leader' and other training events, sports based including Deep Dive meeting with Darren Bishop. Lesson observations to a wide range of year groups. Learning Walk to be completed. Continued support given by School Games Organiser (Nigel Edwards) to provide CPD for staff and provide opportunities to view good practice.	£1170 (School games package)	PE leader has been upskilled and confidence has increased in leadership role, including Ofsted requirements and the deep dive process.	Annual action planning to take into account staff, pupil and parent' voice. Development areas to be collected for future CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact	
To take part in a number of new intra-schools competitions, competing against other schools.	SGO to provide details of sporting events with a view to compete in against other schools.	£1,170 SGO package	Pupils have taken part and accessed a range of competitions in school but also intra school competitions, some which they were familiar with and others not so much, which greater success this year.	Pupils to become more familiar and confidence in range of different activities and sports, leading to future success in competitions, and pupils interests, building upon this year's strong PE offering.
To increase partnership work on Physical Education with other schools and other local partners, including participation in Burslem Sports Association events.	Links to be established with SGO to provide ongoing support in this area including acting as a link for pupil activities and competitions available. Also aiding towards transport links.	£190 –BSA membership £410 – transport costings		BSA events to aim to attend Cross country, swimming, football and athletics.
To update and review curriculum mapping.	Curriculum map to be used to be offer a board and balance PE curriculum in line with pupils' interest and increasing pupils' cultural capital.	PE Leader completed	Building upon this year's mapping, pupil's interest and successes, new curriculum map will be created for 2023/24	Building upon this year's mapping, pupil's interest and successes, new curriculum map will reflect this for 2023/24.
To develop pupils' cultural capital via experience days, local visits and visitors into school.	In-person visits to increase pupils experience and value the wider sporting community.	£200 Progressive Sport Christmas Enrichment	Lots of pupil opportunities for competitions, focusing on differing ability groups have been achieved this year due to this focus.	Pupils' achievements have reflected and this will continue to be built upon for future years, leading to sporting successes in future years for Holden Lane Primary School. Sport 4 Champions visit to be arranged linking to 2024 Olympics.
To purchase new equipment to enhance established and new sports taught in school.	RG to audit and source new equipment to enhance PE lessons, lunchtime provision and after-school provisions also.	£1,500	Equipment purchases have allowed pupils to access more high quality activities, competition preparation and active break times.	PE equipment audit has completed and priority list has created for next year's budget. More successful equipment such as tennis, larger balls and pop-up nets to be made a priority for pupils.
<p><u>Additional achievements:</u></p> <p>3rd Place Group finish in Year 5 and 6 Boys Football Competition.</p> <p>6th Place finish in the County Virtual Boccia</p>				

<p>Winner of BSA Burslem Town Girls' Football Competition</p> <p>3rd Place finish in the City Finals of the Girls Football tournament.</p> <p>Fantastic praise and recognition given due to our participation in the North Stoke Dance 2023 at the Victoria Hall.</p> <p>Representation at the Change 4 life Sport4All festival.</p> <p>Sport Leaders chosen to present their achievements this year at the Leadership Award event at Port Vale football club.</p>				
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Cost	Impact	
To take part in a number of new intra-schools competitions, competing against other schools.	SGO to provide details of sporting events with a view to compete in against other schools.	£1,170	Pupils have taken part and accessed a range of competitions in school but also intra school competitions, some which they were familiar with and others not so much, which greater success this year.	Pupils to become more familiar and confidence in range of different activities and sports, leading to future success in competitions, and pupils interests, building upon this year's strong PE offering.
To increase partnership work on Physical Education with other schools and other local partners, including participation in Burslem Sports Association events.	Links to be established with SGO to provide ongoing support in this area including acting as a link for pupil activities and competitions available. Also aiding towards transport links.	£190 –BSA membership £410 – transport costings		BSA events to aim to attend Cross country, swimming, football and athletics.
To allow targeted groups (Girls, SEND and least active pupils) to access a range of sporting competitions this year.	Identification of each year groups least active pupils through staff observations at lunch times and PE lessons. SEND support given as appropriate for each sport or activity in lessons and during break times. Building upon previous years successful Girls Football programme, allowing girls more opportunities to take part in their own gender specific football tournament.	As above	32 pupils (16 from both Year 3 and 4) attended the Sports4All school festival at Excel Academy. This included inclusive sports targeting SEND and Least Active Pupils. 9 girl pupils attended BSA Girls Burslem Town Football Tournament, leading to winners and qualification to City Finals. This led to a 3 rd place overall finish.	PE Leader to continue to provide inclusive sports throughout the school offer. This will be included in the curriculum map for 23-24, Virtual inter-school and class Boccia tournament at break times and After school clubs to deliver inclusive sports as an alternative to traditional sports. Continued promotion of girls' football throughout the school. Look to target EAL and new to school pupils next year.

Signed off by	
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