



Holden Lane Primary School  
School Development Action Planning - 2022 / 2023

Subject Area: Physical Development (PE)

Subject Leader: Mr R Gibson

Objectives	Actions	Time Scale	Person Responsible	Arrangements for Monitoring Resources Costs	Success Criteria	Monitoring, Evaluation and Impact
<b>Achievement</b>						
To continue to develop pupils' cultural capital in terms of PE.	<ul style="list-style-type: none"> <li>To discuss health and wellbeing and its importance in the wider world.</li> <li>To link with outside agencies to include a visit or virtual visit in school.</li> </ul>	Summer 2023	R Gibson	<ul style="list-style-type: none"> <li>Cost of visit TBC</li> </ul>	<ul style="list-style-type: none"> <li>Pupils' PE capital will be improved with a wider knowledge of the PE benefits to themselves in the wider world.</li> </ul>	
To continue to attend off site events in this academic year.	<ul style="list-style-type: none"> <li>Link with many Local schools.</li> <li>RG to attend cluster meetings.</li> <li>RG to network with other schools.</li> <li>Termly subject review meeting with Nigel Edwards.</li> </ul>	Ongoing - throughout the year	R Gibson SLT	<ul style="list-style-type: none"> <li>Buy into local network (SGO Nigel Edwards £1000).</li> <li>Transport costing</li> <li>RG to attend all Burslem cluster meetings.</li> <li>RG to network with other schools independently.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity for more children to attend competitions through partnership links.</li> <li>Attendance within competitions to continue to increase year on year.</li> </ul>	
To retain the	<ul style="list-style-type: none"> <li>Continue to deliver</li> </ul>	Summer 2023	R Gibson	<ul style="list-style-type: none"> <li>No costing involved.</li> </ul>	<ul style="list-style-type: none"> <li>School will retain Gold</li> </ul>	

<p>schools 'Schools Games Marks Gold' Status for another year - building towards Platinum Status (5 consecutive Golds)</p>	<p>wider ranging PE sports offer at Holden Lane, which meets the needs of all pupils.</p> <ul style="list-style-type: none"> <li>• Link with SGO to discuss progress, issues and successes.</li> <li>• Complete health checks and other documents relating to School Games Mark via the website.</li> </ul>			<ul style="list-style-type: none"> <li>• Lunchtime continues to be active with sports leaders, playground leaders and clubs after school and lunchtimes.</li> </ul>	<p>Status for a consecutive year.</p>	
<p>To ensure staff and pupils are using subject rich language and retention within lessons building upon prior knowledge.</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe RG</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>	<p>Ongoing</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• ASM Sports Coaches delivery (£12000)</li> <li>• RG Release time for lesson observations</li> <li>• Planning monitoring</li> <li>• Teacher discussions/questionnaires</li> <li>• Pupil voice/retention questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> <li>• Assessment procedures are robust.</li> </ul>	

## Quality of Teaching and Learning

<p>To continue to oversee ASM Sports delivery of 3 days per week including After School Clubs to support new staff CPD using Sport Premium funding.</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe RG</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>	<p>Ongoing</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• ASM Sports Coaches delivery (£12000)</li> <li>• RG Release time for lesson observations</li> <li>• Planning monitoring</li> <li>• Teacher discussions/questionnaires</li> <li>• Pupil voice/retention questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> <li>• Assessment procedures are robust.</li> </ul>	
<p>To organise whole school staffing CPD events</p>	<ul style="list-style-type: none"> <li>• RG to address staff subject knowledge gaps via staff questionnaires.</li> <li>• Whole school PDM on PE provision and requirements</li> <li>• RG to arrange CPD events with outside agencies, as appropriate.</li> </ul>	<p>Ongoing</p>	<p>RGibson</p>	<ul style="list-style-type: none"> <li>• TBA dependent on Staff CPD needs</li> </ul>	<ul style="list-style-type: none"> <li>• Staff subject knowledge and CPD requirements will be met/ built upon.</li> </ul>	

<p>Staff to be upskilled and lead their own PE lessons, curriculum map to be implemented and supported via previous planning and resources. (Also, in line with sports equipment currently at school.)</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe ASM Sport Coaches as well as RG.</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>	<p>Ongoing</p>	<p>RGibson SLT</p>	<ul style="list-style-type: none"> <li>• Staffing arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Development points are addressed in future planning.</li> </ul>	
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**Curriculum**

<p>To ensure the curriculum map for this academic year is in place, with STEP principles embedded into planning and development.</p>	<ul style="list-style-type: none"> <li>• To link alongside ASM Sports to create a progressive curriculum that encourages achievement for all pupils.</li> </ul>	<p>Ongoing</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• Staff meeting time to update staff of ongoing changes and also to liaise regarding any potential issues regarding delivery of ASM Sports Coaches.</li> <li>• R Gibson to meet on termly update meetings with ASM Sports to update progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum map is embedded and in place ensuring all NC requirements are being met.</li> <li>• Assessment documents are in place and used by staff to assess pupils against assessment criteria at the end of each unit of learning.</li> <li>• Pupils to achieve National average targets.</li> </ul>	
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<p>Staff to deliver own PE lessons,</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe</li> </ul>	<p>Ongoing</p>	<p>Rgibson SLT</p>	<ul style="list-style-type: none"> <li>• Staffing arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> </ul>	
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<p>curriculum map to be implemented and supported via previous planning and resources.</p>	<p>ASM Sports coaches and RG.</p> <ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>				<ul style="list-style-type: none"> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> </ul>	
<p>To continue to oversee ASM Sports delivery of 3 days per week including After School Clubs to support new staff CPD.</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe RG</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>	<p>Ongoing</p>	<p>R Gibson SLT to arrange cover</p>	<ul style="list-style-type: none"> <li>• Staffing arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> </ul>	

Subject Leader						
<p>To retain the schools 'Schools Games Marks Gold' Status for another year - building towards Platinum Status (5 consecutive Golds)</p>	<ul style="list-style-type: none"> <li>• Continue to deliver wider ranging PE sports offer at Holden Lane, which meets the needs of all pupils.</li> <li>• Link with SGO to discuss progress, issues and successes.</li> <li>• Complete health checks and other documents relating to School Games Mark via the website.</li> </ul>	<p>Summer 2023</p>	<p>R Gibson</p>	<ul style="list-style-type: none"> <li>• No costing involved.</li> <li>• Lunchtime continues to be active with sports leaders, playground leaders and clubs after school and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• School will retain Gold Status for a consecutive year, building towards the Platinum Award.</li> </ul>	
<p>To support Staff who will continue to receive CPD support for ASM Sports and likewise support other staff who will teach their own PE sessions.</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe RG</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning and assessment.</li> </ul>	<p>Ongoing</p>	<p>R Gibson SLT to arrange cover</p>	<ul style="list-style-type: none"> <li>• Staffing arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> </ul>	

<p>To continue to attend off site events in this academic year.</p>	<ul style="list-style-type: none"> <li>• RG to attend cluster meetings.</li> <li>• RG to network with other schools.</li> <li>• Termly subject review meeting with NE</li> </ul>	<p>Ongoing - throughout the year</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• Buy into local network (SGO Nigel Edwards £1000).</li> <li>• Transport costing</li> <li>• RG to attend all Burslem cluster meetings.</li> <li>• RG to network with other schools independently</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity for more children to attend competitions through partnership links.</li> <li>• Attendance in competitions to increase year on year.</li> </ul>	
<p>To organise Whole School Staffing CPD events</p>	<ul style="list-style-type: none"> <li>• RG to address staff subject knowledge gaps</li> <li>• Whole school PDM on PE provision/ requirements</li> <li>• RG to link to book CPD events with outside agencies.</li> </ul>	<p>Ongoing</p>	<p>RGibson</p>	<ul style="list-style-type: none"> <li>• TBA dependent on Staff CPD needs</li> </ul>	<ul style="list-style-type: none"> <li>• Staff subject knowledge and CPD requirements will be met/ built upon.</li> </ul>	
<p>To continue to increase inter school competitions with participation in Burslem Sports Association events including attending important termly staff planning meetings.</p>	<ul style="list-style-type: none"> <li>• RG to attend cluster meetings.</li> <li>• RG to network with other schools.</li> <li>• Termly subject review meeting with NE</li> </ul>	<p>Ongoing - throughout the year</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• Buy into local network (SGO Nigel Edwards £1000).</li> <li>• Transport costing</li> <li>• RG to attend all Burslem cluster meetings. RG to network with other schools independently</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity for more children to attend competitions through partnership links.</li> <li>• Attendance in competitions to increase year on year.</li> </ul>	

<p>To continue to oversee ASM Sports delivery of 3 days per week including After School Clubs to support new staff CPD.</p>	<ul style="list-style-type: none"> <li>• Release time for teachers to observe RG</li> <li>• Lesson observations</li> <li>• Monitoring of PE planning</li> </ul>	<p>Ongoing</p>	<p>Rgibson SLT to arrange cover</p>	<ul style="list-style-type: none"> <li>• Staffing arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of the action plan.</li> <li>• All staff demonstrate clear understanding of what a 'good' lesson looks like including subject specific vocabulary.</li> <li>• Planning is clear, challenging and differentiated.</li> <li>• Development points are addressed in future planning.</li> </ul>	
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**Pupils**

<p>To implement the Daily Mile into the school routine.</p>	<ul style="list-style-type: none"> <li>• RG to mark out a simple Daily Mile track around the school grounds.</li> <li>• SLT to discuss arrangements</li> <li>• NE to support this development</li> <li>• RG to timetable classes to complete the Mile at least twice a week.</li> </ul>	<p>Ongoing</p>	<p>SLT</p>	<ul style="list-style-type: none"> <li>• Costing Ongoing - Free</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil activity levels to be increased during the school day.</li> </ul>	
<p>To continue to attend off site events in this</p>	<ul style="list-style-type: none"> <li>• RG to attend cluster meetings.</li> <li>• RG to network with</li> </ul>	<p>Ongoing - throughout the year</p>	<p>R Gibson SLT</p>	<ul style="list-style-type: none"> <li>• Buy into local network (SGO Nigel Edwards £1000).</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity for more children to attend competitions through</li> </ul>	



academic year.	<p>other schools.</p> <ul style="list-style-type: none"> <li>• Termly subject review meeting with NE</li> </ul>			<ul style="list-style-type: none"> <li>• Transport costing</li> <li>• RG to attend all cluster meetings.</li> <li>• RG to network with other schools independently</li> </ul>	<p>partnership links.</p> <ul style="list-style-type: none"> <li>• Attendance to competitions increase year on year.</li> </ul>	
To establish roles and responsibilities for pupils in school.	<ul style="list-style-type: none"> <li>• Sports ambassadors</li> <li>• Girls Football Ambassador</li> <li>• Sports/Playground Leaders</li> <li>• Sports Crew - linking with Sports Ambassadors termly meetings.</li> </ul>	Ongoing - throughout the year	RGibson	<ul style="list-style-type: none"> <li>• Sports ambassadors into each class</li> <li>• Playground leaders at lunchtimes</li> <li>• Girls football ambassador in place and deputy for next year</li> <li>• Sports crew for pupil voice activities</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils to take responsibility in their own learning and sports development.</li> <li>• To encourage pupils to live and lead active lifestyles outside of schools and join clubs.</li> </ul>	