



Holden Lane Primary School

History Overview



Subject Leadership

Miss Yoxall is the History Subject Lead. The action plan for history reflects the areas of development based on the current curriculum guidance. This is an overview of the current history curriculum.

Early Years

Each specific area is delivered through child and adult-initiated activities as part of understanding the world around them, including the passage of time.

Key Stage One

Key Stage One pupils will continue to develop their understanding of the passage of time through the people and events that they study and how they fit within a chronological framework.

Key Stage Two

Pupils will develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Assessment

Assessment will take place through pupil voice, lesson observations and book scrutinies. A formal assessment will be completed by class teachers at the end of each unit studied.

Progression

Progression has been developed following the objectives set out in the National Curriculum and the Holden Lane Progression of Skills document.

Enrichment

Pupils benefit from a range of educational visits to enhance their learning experiences and to provide opportunities to make links with the wider community.

Pupil Voice

History Ambassadors have been appointed to join Miss Yoxall for discussions to help inform and assess the impact of teaching and learning.

Parent/Carer Involvement

Enrichment visits are celebrated in the school's newsletter and on the website. Termly class newsletters sent home to parents outline the historical skills and knowledge being taught.

Link Governor

Danny Poole is the governor responsible for overseeing the teaching and learning of the History Curriculum.