

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,904
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,904

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17, 904		Date Updated: February 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 93%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE Curriculum to be taught to meet the needs of National Curriculum Standards.	ASM Sports Coaches to be employed to deliver on going Staff CPD on delivery and implementation of National Curriculum.		£12, 420		
To meet pupils needs in line with pupils swimming provision.	Pupils to attend termly swimming sessions with aim to achieve expectation levels of meeting national curriculum expectations by the end of the academic year.		£3,800		
To raise pupil's physical activity levels.	Increase extra-curricular participation levels across all years.		In school staffing		
To increase Pupils Physical Literacy skills.	Pupil voice via sport ambassadors and sport leaders. Retention and retrieval practice built into sessions.				
Increase partnership work on Physical Education with other schools	Links to be established with SGO to provide ongoing support for Staff		£1,130		

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<p>and other local partners.</p> <ul style="list-style-type: none"> • Link with School Games Organiser • Use of High School sports facilities. • Use of High School Sports Leaders <p>Raise the profile of Girls Football within School.</p> <p>Establish Girls taking part in more competitions, including mixed events.</p> <p>To raise activity levels in break and lunchtimes across the school.</p> <p>Increase participation in extra curricular activities in years Reception – Year 6</p>	<p>CPD, pupil activities and competitions.</p> <p>Usage of sport facilities on a regular basis.</p> <p>Sport Leaders to be used to support clubs and lead.</p> <p>Establish and run a Girls Football Club for Years 3- 6, beginning in the Autumn Term.</p> <p>Girls Confidence levels to be raised due to club uptake and to be included in mixed competitions.</p> <p>Girls Football Ambassador to be established a role in school.</p> <p>Extra playground equipment to be used to support physical needs and engagement levels.</p> <p>Playground leaders to have training to support lower down in the school.</p> <p>Sporting clubs to be established and run consistently across the school years, including running of new and alternative sports via ASM Specialised Coaches.</p>	<p>School Games Package included in £1130</p> <p>In school staffing</p> <p>In school staffing</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

To increase staff confidence in teaching consistently 'good' PE sessions.	ASM Sports Coaches to be employed to deliver on going Staff CPD on delivery and implementation of National Curriculum.	£12, 420		
Up-skilling of PE Lead, with a focus on dance, gym and games	CPD Attended including 'How to be a successful PE Leader' and other training events, sports based. Lesson observations to a wide range of year groups. Learning Walk to be used.	£1000		
To include extra-curricular activities which provide pupils the opportunities to learn new sports and skills related to this.	Sporting clubs to be established and run consistently across the school years, including running of new and alternative sports via ASM Specialised Coaches.	In school staffing		
Extension of the range of extra-curricular activities on offer including at lunchtime.	Extra playground equipment to be used to support physical needs and engagement levels. Playground leaders to have training to support lower down in the school. PE leader to be give release time to lead lunchtime clubs across the whole school.	In school staffing		
To continue to build the confidence and value of having Sports ambassadors and Pupil voice in PE.	Playground leaders to be established via training. Sport Ambassadors to be established in each class, mixed genders. Girls Football Ambassador established. Pupil voice questionnaire to be completed.	£290 (Playmate Training)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with consistently 'Good' standards of PE teaching in line with National Curriculum requirements.	ASM Sports Coaches to be employed to deliver on going Staff CPD on delivery and implementation of National Curriculum.	£12,420		
To keep and build consistent links with local SGO to provide relevant CPD towards staff.	Continued support given by Local SGO to provide CPD for staff and provide opportunities to view good practice from in person demonstrations.	£1,130		
Up-skilling of PE Lead, with a focus on dance, gym and games	CPD Attended including 'How to be a successful PE Leader' and other training events, sports based. Lesson observations to a wide range of year groups. Learning Walk to be used.	£1,000		
Provide ongoing support and points of contacts for CPD support for all pupils and other schools.	PE Leader to receive CPD that will upskill staff and act as a point of contact for all staff in school. PE Leader to led and act as a link for other schools in Local Authority.	School Games Package included in £1130		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Take part in a number of new intra-Schools Competitions, competing against other schools.</p> <p>Increase partnership work on Physical Education with other schools and other local partners</p> <p>Update and review curriculum mapping.</p> <p>To develop pupils' cultural capital via experience days, local visits and visitors into school.</p> <p>Purchase new equipment in line with sports being taught.</p> <p><u>Additional achievements:</u></p> <p>3rd Place Group finish in Year 5 and 6 Boys Football Competition.</p> <p>3rd Place Group finish in Year 6 Mixed</p>	<p>SGO to provide details of sporting events with a view to compete in against other schools.</p> <p>Links to be established with SGO to provide ongoing support for Staff CPD, pupil activities and competitions.</p> <p>Curriculum map to be used to be offer a board and balance PE curriculum in line with pupils' interest and increasing pupils' cultural capital.</p> <p>In person visits to increase pupils experience and value the wider sporting community.</p> <p>New equipment such as tennis and tri golf resources to be brought.</p>	<p>School Games Package included in £1130</p> <p>£250 (Transport Cost)</p> <p>£1130</p> <p>£700</p>		

Futsal Football Competition. County Winner of Virtual Athletics competition 7 th Place finish in the County Virtual Boccia				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in a number of new intra-Schools Competitions, competing against other schools. Increase partnership work on Physical Education with other schools and other local partners	To raise in participation levels in competition with other local schools. Competitions to include new sports as well as tradition events such as football and dance. SGO to provide details of sporting events with a view to compete in against other schools. Links to be established with SGO to provide ongoing support for Staff CPD, pupil activities and competitions.	£700 Transport cost School Games Package included in £1130		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan