



Holden Lane Primary School

Working together, learning for life

2020/2021 Pupil Premium Report

Holden Lane Primary School

Headteacher	Clare Thomas
School URN	124021

Report Context and Introduction

The percentage of pupils for whom English is an additional language is above the national average and at least half of these are at an early stage of learning English when they join. The proportion of pupils supported through school action is in line with the national average and those supported through school action plus or with a EHCP is above the national average. There is a well-above average proportion of pupils known to be eligible for pupil premium. As with every child in our care, a child who is deemed to be “socially disadvantaged” is valued, respected and encouraged so they achieve their best. The targeted and strategic use of Pupil Premium will help us to ensure every pupil, regardless of their background, reaches their full potential.

2020/2021 Key Pupil Premium Information

Pupil Premium Coordinator	Yvonne Pellington	Date of last Pupil Premium Review	10/11/2021	
Pupil Premium Link Governor	Joanne Powell-Beckett	Date of next Pupil Premium Strategy Review	10/11/2021	
Is the website up to date?	Yes	Date of when the website was last updated	9/27/2021	
Pupil Premium Summary		Current Pupils	Number of pupils funding is based on	Difference
Number of Ever6 Pupils		91	91	0
% of cohort and FSM level		41.7% HIGH	45.0% HIGH	3.3%

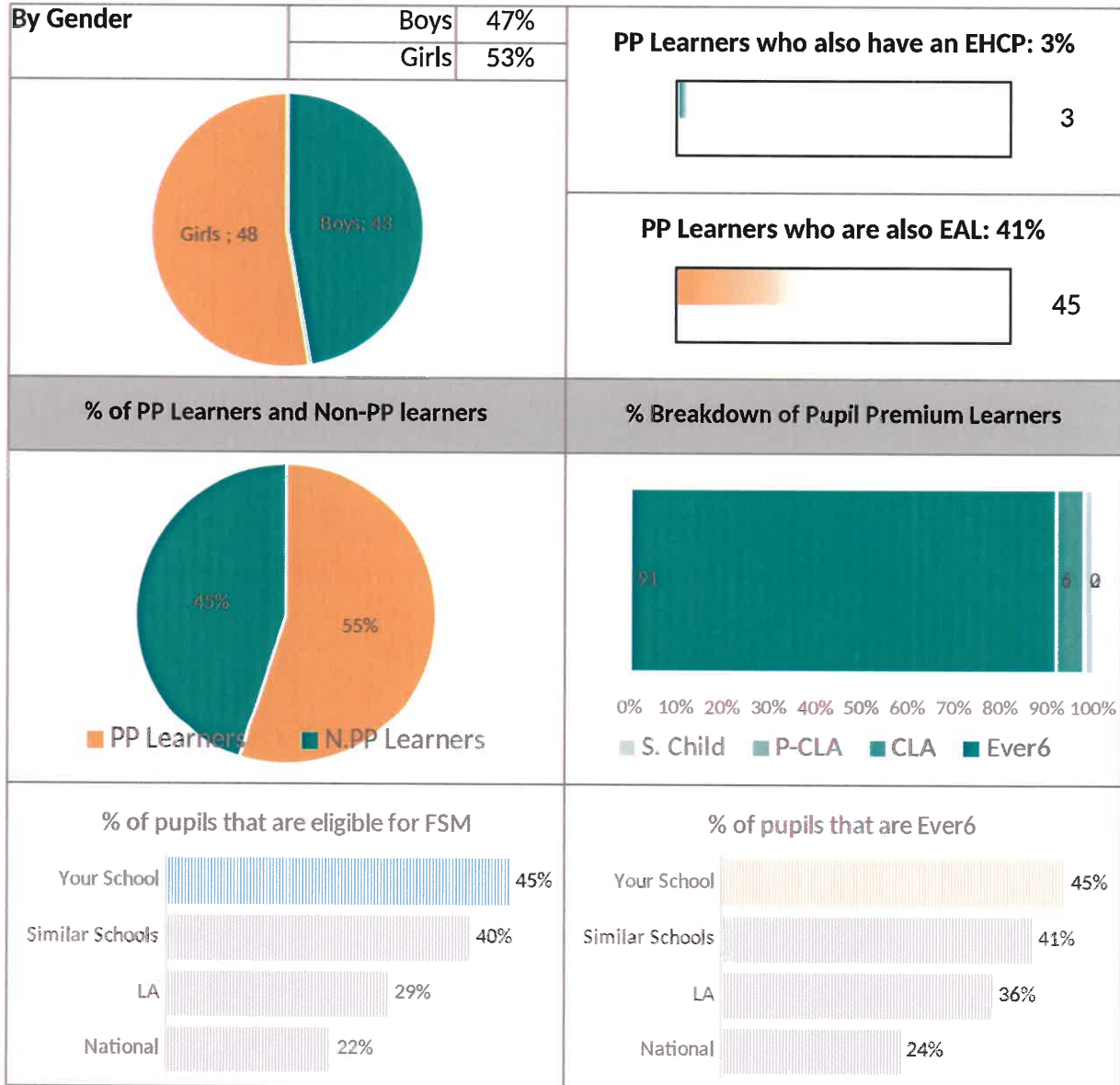
Pupil Premium (PP) Learners By Year Group

	All Pupils	Total Pupils eligible for PP	% of pupils eligible for PP	Breakdown of PP learners				
				FSM Pupils	Ever6 Pupils	CLA Pupils	Post CLA Pupils	Service Children
Year R	27	13	48%	11	11	1	0	1
Year 1	25	12	48%	10	10	0	0	1
Year 2	25	13	52%	13	13	2	0	0
Year 3	31	15	48%	15	15	1	0	0
Year 4	30	16	53%	15	15	0	0	0
Year 5	33	23	70%	9	9	1	0	0
Year 6	31	19	61%	18	18	1	0	0
TOTAL	202	111	55%	91	91	6	0	2

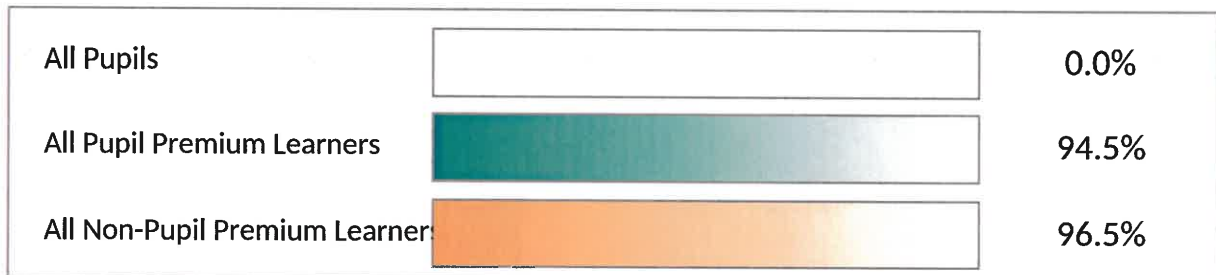
1 Disadv. pupil is equivalent to 0.5%

Pupil Premium Learners By Characteristics

Total Pupils eligible for Pupil Premium: 111



Attendance Data for Pupil Premium Learners



Historic Pupil Premium Data (Deprivation element)

	Number of pupils that were funded for	Eligible Pupils as a % of the cohort	Total Funding
2020/2021	91	45.0%	£122,395
2020/2021	86	41.7%	£113,520
2019/20	90	44.3%	£118,800

2020/2021 and 2020/2021 Identified Barriers to Learning

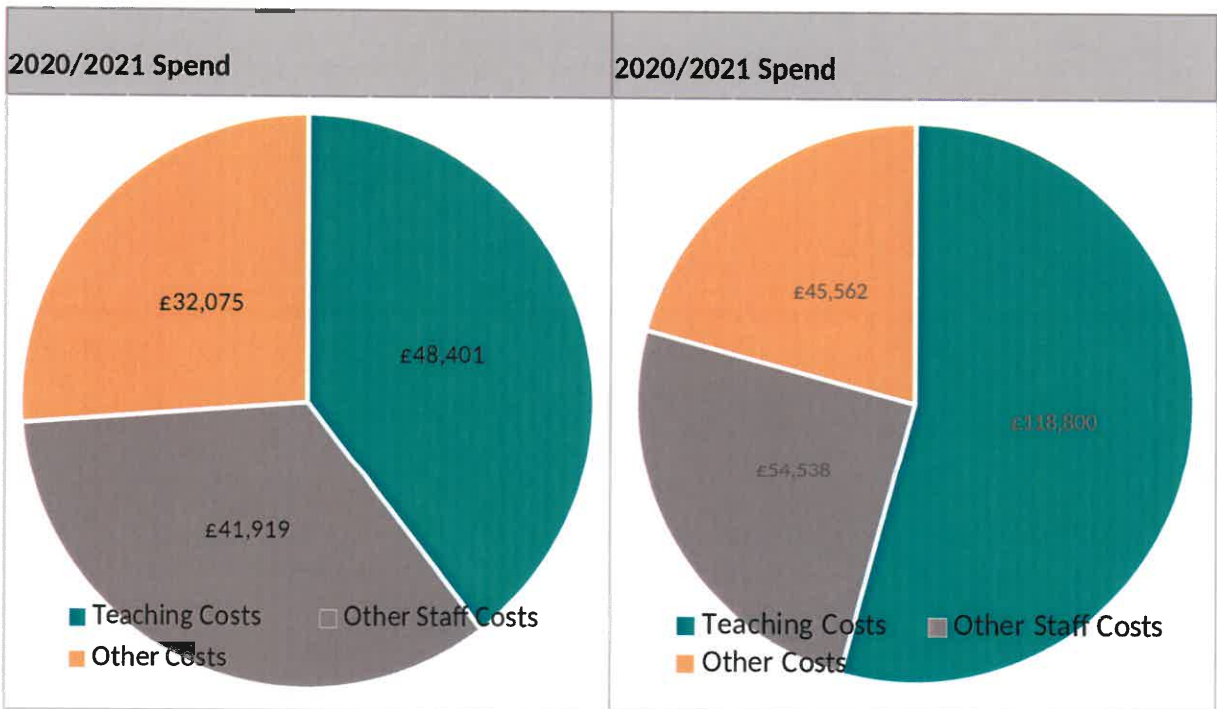
2020/2021			2020/2021		
6	Internal	0	6	Internal	0
	External	6		External	6

Summary of the Barriers to Learning

A	Attendance
B	Lack of aspirations and opportunity
C	Poor language and communication skills
D	SEND
E	Social, emotional difficulties
F	Parental engagement

2020/2021 and 2020/2021 Financial Summary

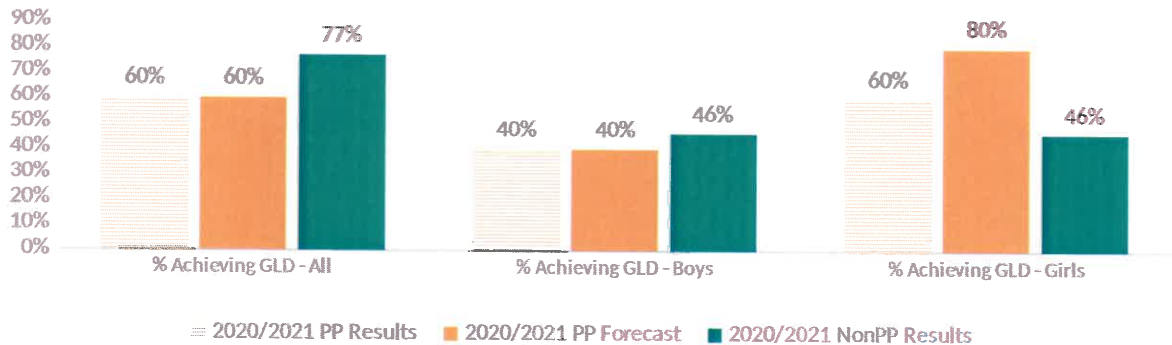
	2020/2021	2020/2021
Total Pupil Premium Allocation	£122,395	£113,520
Total Pupil Premium Expenditure	£122,395	£118,800
Surplus / Deficit	£0	-£5,280



EYFS Outcomes Trends, Forecasts and Targets

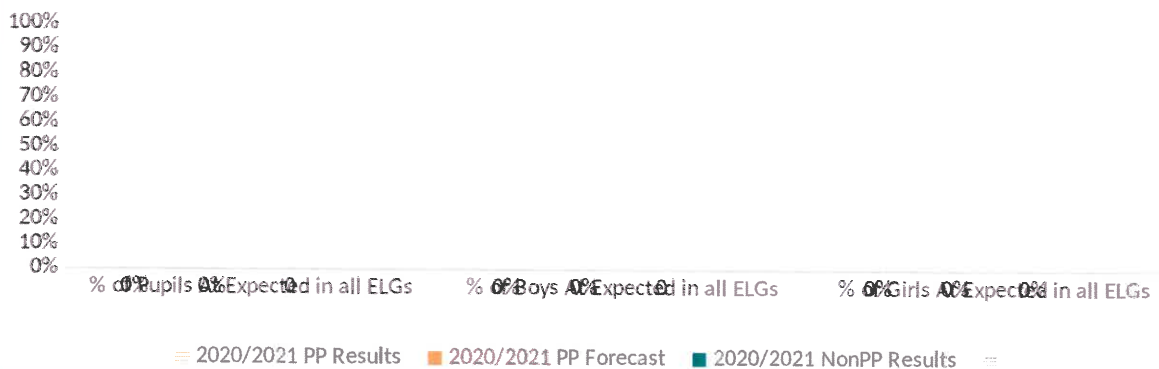
Benchmarking data is the most recent from the DfE compare schools in England website

Pupils Achieving a Good Level of Development (GLD)



Achieving a Good Level of Development (GLD)	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/2021 PP Results	2020/2021 PP Forecast	2020/2021 NonPP Results
% Achieving GLD - All	60.0%	60.0%	77.0%
% Achieving GLD - Boys	40.0%	40.0%	46.0%
% Achieving GLD - Girls	60.0%	80.0%	46.0%

Pupils Meeting Expected In All Early Learning Goals (ELGs)

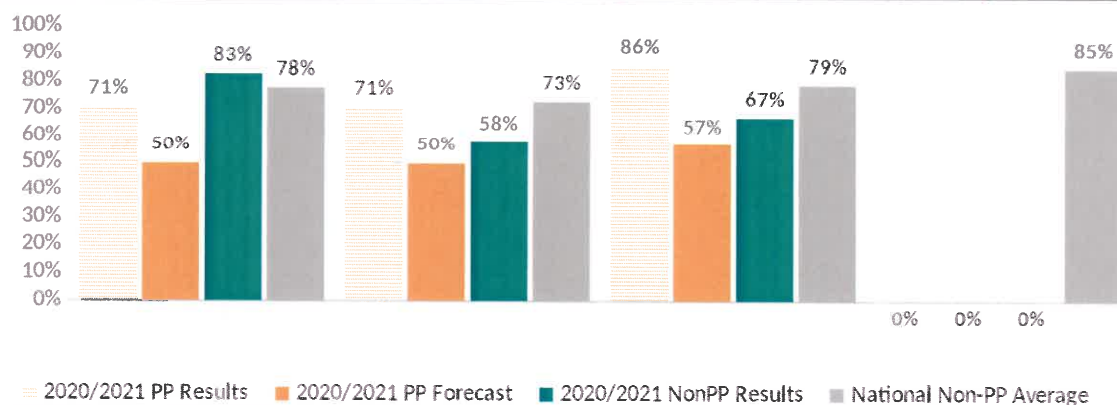


Meeting Expected In All Early Learning Goals (ELG)	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/2021 PP Results	2020/2021 PP Forecast	2020/2021 NonPP Results
% of Pupils At Expected in all ELGs	0.0%	0.0%	0.0%
% of Boys At Expected in all ELGs	0.0%	0.0%	0.0%
% of Girls At Expected in all ELGs	0.0%	0.0%	0.0%

KS1 Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website

Pupils meeting the Phonics Screening Test by Year 1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)	
	2020/2021 PP Results	2020/2021 PP Forecast	2020/2021 NonPP Results	National Non-PP Average
	69.0%	0.0%	82.0%	84.0%
% Of Pupils Achieving The Expected Standard Or Above By Subject	2020/2021 PP Results	2020/2021 PP Forecast	2020/2021 NonPP Results	National Non-PP Average
Reading	71.0%	50.0%	83.0%	78.0%
Writing	71.0%	50.0%	58.0%	73.0%
Maths	86.0%	57.0%	67.0%	79.0%
Science	0.0%	0.0%	0.0%	85.0%



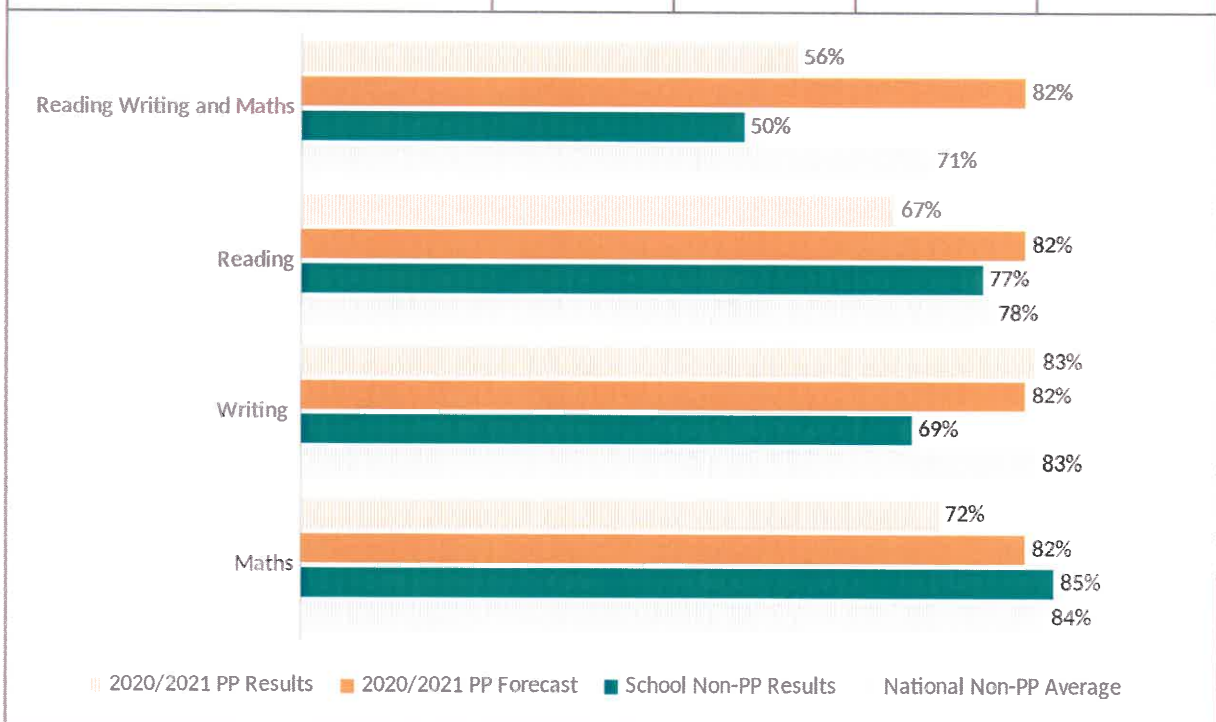
% Achieving Expected Progress by the End of KS1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/2021 PP Results	2020/2021 PP Forecast	2020/2021 Non-PP Results (School)
Reading	0.0%	0.0%	0.0%
Writing	0.0%	0.0%	0.0%
Maths	0.0%	0.0%	0.0%

N.B. Pupil Premium funding should be used to fund activities that support the narrowing of the attainment gap between those pupils eligible for Pupil Premium funding within their school and pupils who are not nationally.

KS2 Outcomes Trends, Forecasts and Targets

Benchmarking data is the most recent from the DfE compare schools in England website

% Of Pupils Achieving The Expected Standard Or Above By Subject	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)	
	2020/2021 PP Results	2020/2021 PP Forecast	School Non-PP Results	National Non-PP Average
Reading Writing and Maths	56.0%	81.8%	50.0%	71.0%
Reading	67.0%	81.8%	77.0%	78.0%
Writing	83.0%	81.8%	69.0%	83.0%
Maths	72.0%	81.8%	85.0%	84.0%



% Achieving Expected Progress by the End of KS1	Pupils eligible for Pupil Premium (PP) in school		Pupils not eligible for Pupil Premium (PP)
	2020/2021 PP Results	2020/2021 PP Forecast	2019/20 Non-PP Results (School)
Reading	0.0%	0.0%	0.0%
Writing	0.0%	0.0%	0.0%
Maths	0.0%	0.0%	0.0%

N.B. Pupil Premium funding should be used to fund activities that support the narrowing of the attainment gap between those pupils eligible for Pupil Premium funding within their school and pupils who are not nationally.

2020/2021 Key Headlines and Actions

Head of Pastoral Care and Learning Mentor

The Pastoral Care Team provide highly effective support for pupils and families. Learning Mentor targeted support includes working one to one with children with behavioural, emotional and social needs.

Additional support includes nurture groups with interventions to support social skills with sharing, effective communication and building relationships. Meet and greet sessions and small group support are also provided. The Family Links programme is delivered to equip families with skills to reduce barriers to learning. The Head of Pastoral Care has a clear understanding of vulnerable families and their needs and is proactive in providing bespoke care packages and support.

Breakfast Club

Breakfast Club is provided free of charge. A range of educational activities are provided and City Catering are employed to provide free cereal for all pupils. The Breakfast Club ensures that there is a smooth start to the day and that children have a suitable breakfast.

Specialist SEND Support

Specialist SEND support is used to provide intervention groups for pupils not making expected progress, including the most vulnerable groups. Booster groups for Year 1, Year 2 and Year 6 pupils are delivered for target PP pupils that require additional intervention. Specialist support is provided for a range of additional needs including pupils with dyslexia.

Attendance

EWO sessions ensure weekly monitoring of target pupils with home visits. Half termly attendance celebration assemblies take place and there are a range of rewards and certificates awarded throughout the year.

Enrichment of Curriculum

Extra curriculum activities including, Fitzy Fox after-school club with activities to support and encourage a healthy lifestyle and confidence. Educational visits and visitors organised termly for each class.

Enrichment activities to enable all pupils to participate in active learning opportunities which add depth to the learning, particularly for the most vulnerable.

School Uniform

School uniform is funded for all new pupils.