Other Information

Home Reading

Home Reading books are sent home throughout the week. Please check your child's book bag regularly to know what day their reading day is in school. Please allow time for your child to not only read the words and sentences, but to discuss the pictures, characters and events in the stories. If you require help in supporting your child's reading, please speak to a member of staff.

High Frequency Words

High Frequency Words are sent home to be learnt each Friday. Please encourage your child to learn these words by sight so that they can recognise, read and write these in a range of contexts.

PE

PE lessons will take place on a Monday. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, 'Daisy made a tower of ten bricks and touched each one as she counted'.



Reception Newsletter



Spring Term 2022

Welcome

Dear Parents and Carers,

We are very pleased to welcome the Reception children back to school for the Spring Term 2022. This newsletter is an overview of the learning your child will be completing during the Spring Term.

During our topic, 'People Who Help Us', the children will learn about the occupations of people who can help us in society and explore their roles and responsibilities.

If you require any further information about your child's learning, please speak to any member of the Reception team.

Yours sincerely,

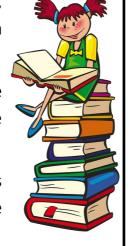
Mr Gibson, Mrs Bould, Mrs Roberts and Mrs Parkinson

Reception Staff

Our learning will be based around a range of different texts, including 'Jobs That People Do', 'Real Life Superheroes' and a selection of the 'Topsy and Tim Meet...' stories.

The children will demonstrate their understanding of the characters, settings and what could happen next by discussing the stories and sharing their ideas and opinions.

Daily phonics lessons will take place using Read, Write, Inc. sounds and high frequency words. The children will be encouraged to use these skills in their reading and writing.



During this term, the children will be:

- Continuing to develop their understanding of addition and subtraction.
- Recapping finding one more and one less than a given number.
- Understanding and identifying odd and even numbers.
- Introduced to the concept of time and the language used in relation to it.



Understanding the World

As part of our 'People Who Help Us' topic, the children will:

- Discuss their experiences of people who have helped them.
- Write questions to ask people who work in the emergency services to learn more about their jobs.
- Discover the differences and uses of emergency vehicles.
- Explore the differences between occupations using associated language in their role play.



and Design

Art

Expressive

During our topic, the children will learn to:

- Create models of emergency vehicles.
- Role play a range of emergency situations and record these using the IPads.
- Create patterns using different musical instruments and begin to create joint musical performances.
- Become a conductor and lead a group performance.



Personal, Social, gious and Emotion Development During circle time, the children will discuss the people who can help them. They will learn how to keep themselves safe and what to do if they are ever in danger.

In Religious Education, the children will develop their understanding of different cultures and beliefs by exploring the question 'Why is the word 'God' important for Christians?'

Physical Development

This term, PE lessons will enable the children to develop gymnastic and dance skills with the aim of improving their co-ordination and large motor skills.

Daily Dough Disco sessions will be used to develop fine motor hand skills.



Mathematical Development

Literacy