

Welcome

Dear Parents and Carers,

Since returning to school, the children in Reception have settled quickly and shown enthusiasm towards their learning. The children have started to complete learning activities linked to the topic of 'Magical Me', exploring their own interests and unique features. After half term, our learning will focus on investigating different celebrations in our society.

This newsletter is an overview of the learning your child will be completing during the Autumn Term.

If you require any further information about your child's learning, please speak to any member of the Reception team.

Yours sincerely,

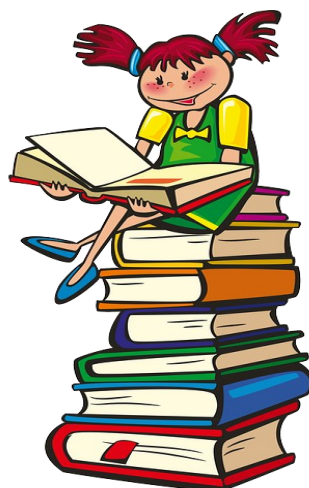
Mr Gibson, Mrs Bould, Mrs Roberts and Mrs Parkinson
Reception Staff

Literacy

Our learning will be based around a range of different texts, including 'Funny Bones', 'The Large Family' and 'It's Okay To Be Different'.

The children will demonstrate their understanding of the characters, settings and what could happen next by discussing the stories and sharing their ideas and opinions.

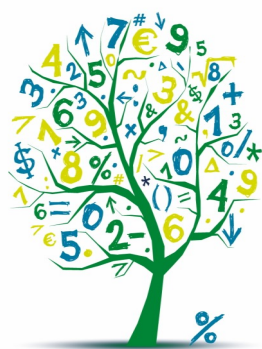
Daily phonics lessons will take place using Read, Write, Inc. sounds and high frequency words. The children will be encouraged to use these skills in their reading and writing.



Mathematical Development

During the term, the children will:

- ♦ Begin to investigate the counting pattern of the number systems up to 20.
- ♦ Gain a deeper understanding of the numbers 0-10, thinking about how the numbers are written, counted and can be made.
- ♦ Find numbers that are one more or one less than a given number.
- ♦ Develop the language of 2D and 3D shapes.



Understanding the World

As part of our 'Magical Me' and 'Celebrations' topics, the children will:

- ♦ Talk about their families, routines and customs.
- ♦ Explore a range of different celebrations and what make these special to different cultures.
- ♦ Discuss the senses and develop vocabulary to describe them.
- ♦ Discuss and observe the signs of Autumn on a walk around the school grounds to spot the signs of change and growth.



Expressive Art and Design

During the term, the children will learn to:

- ♦ Role play real-life situations using appropriate language and equipment.
- ♦ Create self-portraits.
- ♦ Develop their musical awareness by singing, dancing, listening to music and playing musical instruments.
- ♦ Create artwork experimenting with colour and design.
- ♦ Make and taste pumpkin soup.



Personal, Social, Religious and Emotional Development

During circle time, the children will develop their confidence when talking in a group. The children will talk about what makes them special and unique and share their likes and dislikes. They will learn to appreciate and accept the similarities and differences between people.

In RE lessons, the children will discuss what makes them feel special and will be introduced to a range of faiths.



Physical Development

PE lessons will be focus on the children moving their bodies in a range of different ways.

They will be taking part in action songs such as 'If you're happy and you know it' and 'Simon Says'.

During the day, dough disco sessions will help the children to develop fine motor skills.



Other Information

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read at least four times per week and discuss the text together. Reading journals need to be returned to school every Monday and Friday for monitoring and new reading books to be sent home.

High Frequency Words

High Frequency Words are sent home each Friday. Please encourage your child to learn these words by sight so that they can recognise and read them in a range of contexts.

PE

PE lessons will take place on a Monday. Each child has been provided with a PE kit. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Tapestry

The Tapestry app is used in school to track and evidence your child's learning. Please ask a member of staff if you require support to access your child's Tapestry account. We would greatly appreciate if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, 'Daisy made a tower of 10 bricks and touched each one as she counted'.



Reception Newsletter



Autumn Term 2021