## Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this term.

Our topics for this term are 'Nursery Rhymes' and 'All About Me'. The children will be learning to sing and act out a range of nursery rhymes. They will be discussing their likes and dislikes and will be encouraged to talk about their families.

If you require any further information about your child's learning, please speak to any member of the Nursery staff.

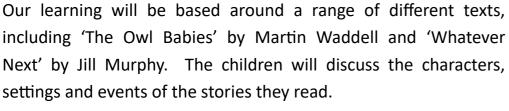
Yours sincerely,

Mrs Richardson, Mrs Bould and Mrs Heasman

Nursery Staff

Literacy

<u>Mathematical</u>





Understanding the world

The children will be learning to sing a range of nursery rhymes, identifying missing words or phrases.

During daily phonics lessons, the children will develop their listening skills, distinguishing between loud, quiet, short and long sounds. They will listen out for the different sounds within the classroom.

Each child has received their own name card and they will be learning to recognise and write the letters in their name.

During the term, the children will be learning to:

- Recite numbers to 10 and above. Development
  - Understand that numbers identify how many objects are in a set.



- Show an interest in numbers in the environment, recognising the numbers 0-10.
- Name and describe the properties of 2D shapes and use shapes to create pictures and models.

<ul> <li>During the term, the children will be:</li> <li>Making new friends.</li> <li>Learning to share and take turns.</li> <li>Beginning to understand and traduction values and classroom routines.</li> </ul>			
Values and classroom routines.		Emotional	<ul><li>Making new friends.</li><li>Learning to share and take turns.</li></ul>
		and En	

During our topic, 'All About Me', the children will be encouraged to talk about their likes, dislikes and things that they are good at. As part of their learning about nursery rhymes, the children will sing 'Incy Wincy Spider', go on a spider hunt around the school and learn about how spiders spin webs.

During the second half of the term, the children will learn about festivals and celebrations such as birthdays, Bonfire Night, Remembrance Day, Diwali and Christmas. They will explore how, why and where the festivals are celebrated around the world. The children will describe special times they celebrate with their families.

xpressive Arts and Design	During our nursery rhymes topic, the rhymes. They will paint self-portraits materials to create their own Incy Humpty Dumpty. The children will use different paint, p to create firework pictures, Christmas c
Ĕ	to create firework pictures, Christmas c

	The Nursery children will have daily acces
ent	and climbing equipment. The children w
cal	use this equipment safely.
Physical Development	Over the term, the children will take p
Ph	will help them to develop their fine m
De	fingers warmed up and ready for writing.



follow our school's STARS



children will use role play to act out the s and use a range of collage Wincy Spider and models of

printing and collage techniques cards and decorations.

ess to our outdoor area vill be learning how to



part in daily dough disco sessions which notor skills and get the muscles in their

# Other Information

### **Home Reading**

This term, your child will bring home a book bag with a reading book to share with you at home. To begin with, these books will be picture books. Encourage your child to describe what they can see in each picture and discuss what is happening in the story. Please sign your child's reading diary every time you share a story together at home. Book bags and reading books need to be returned to school every Wednesday and new reading books will be sent home every Friday.

### Tapestry

The Tapestry app is used in school to track and evidence your child's learning. Please ask a member of staff if you require support to access your child's Tapestry account. We would greatly appreciate if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, 'Daisy made a tower of 10 bricks and touched each one as she counted'.



