

Welcome

Dear Parents and Carers,

Our first topic this term will be 'Bear with Me'. The children will be immersed in a range of texts which feature bears. We will be looking at the history of teddy bears and how they have changed over time.

As part of our 'Around the World' topic, the children will be learning about cultures from around the world, focusing on similarities and differences in clothing, foods and the languages spoken.

If you require any further information about your child's learning, please speak to any member of the Reception team.

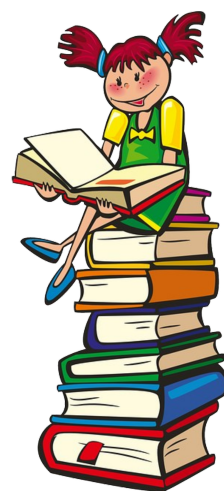
Yours sincerely,

Mr Gibson, Mrs Roberts and Miss Smith
Reception Staff

Literacy

Our learning will be based around a range of different stories, including 'Whatever Next' and 'We're Going On a Bear Hunt.' The children will be answering questions about these texts, showing an understanding of the characters, settings and what could happen next in the stories. The children will also be exploring the story 'Peace at Last'. They will answer questions about the story and then write their own version of the story.

Daily phonics lessons will take place using Read, Write, Inc. sounds.



Mathematical Development

During the half term, the children will:

- ◆ Continue to develop their understanding of the numbers up to 10 and beyond.
- ◆ Develop the skills to confidently work out number bonds to 5 and 10.
- ◆ Be introduced to the concept of doubling, halving, sharing and the language associated with it.
- ◆ Solve problems relating to money, time and weight.



Understanding the World

During the term, the children will:

- ◆ Discuss the similarities and differences between cultures from around the world.
- ◆ Explore different countries from around the world and how they differ from their own.
- ◆ Talk about past events relating to their favourite toys and holidays.
- ◆ Investigate a range of technology including the 'Bee-Bot'.



Expressive Art and Design

The children will have the opportunity to learn to:

- ◆ Role play simple stories from a known model and create new stories from their imaginations.
- ◆ Independently create a response to the 'Bear Hunt' story.
- ◆ Create their own split pin teddy bears.
- ◆ Explore a musical response to different stories using a range of instruments and voices.



Personal, Social, Religious and Emotional Development



During circle time, the children will be discussing their favourite teddy bears. The children will be encouraged to use a confident voice when talking in a group.

In Religious Education, the question being explored is 'What places are special and why?' which aims to develop the children's understanding of different cultures and places of worship.

Physical Development

This half term, PE lessons will focus on the children developing large fundamental skills and use these in athletic situations. They will continue to learn about healthy practices, such as healthy eating and personal hygiene. Fine motor skills will be developed through Dough Disco activities.



Other Information

Home Reading

Families are able to access the reading books which the children read in school for free on the Oxford Owl website. Please also encourage your child to read a variety of materials, such as books, newspapers and magazines at home.

High Frequency Words

High Frequency Words are sent home on a Friday to be learnt alongside your child's reading skills. Please encourage your child to learn these words by sight so that they can recognise and read these in a range of different contexts.

PE

PE lessons will take place on a Monday. Please ensure your child has their pumps or trainers in school. The children may wear tracksuit bottoms for outdoor lessons. Earrings must be removed for PE lessons.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate it if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, Daisy made a tower of 10 bricks and touched each one as she counted.



Reception Newsletter



Summer Term 2021