



Holden Lane Primary School

History Overview



Subject Leadership

Miss Yoxall has recently been appointed as the History Subject Lead. The action plan for history reflects the areas of development based on the current curriculum guidance. The curriculum overview for history is currently under review.

Early Years

Each specific area is delivered through child and adult-initiated activities as part of understanding the world around them, including the passage of time.

Key Stage One

Key Stage One pupils will continue to develop their understanding of the passage of time through the people and events that they study and how they fit within a chronological framework.

Key Stage Two

Pupils will develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Assessment

Assessment will take place through pupil voice, lesson observations and book scrutinies. A formal method of assessment is to be agreed.

Progression

Progression is developed through following the objective set out in the National Curriculum for History. Progression of skills will be monitored through the agreed curriculum map.

Enrichment

Pupils benefit from a range of educational visits to enhance their learning experiences and to provide opportunities to make links with the wider community.

Pupil Voice

History Ambassadors will be appointed to join Miss Yoxall for regular discussions to help inform the delivery of an inclusive and enriching curriculum.

Parent/Carer Involvement

Learning on educational visits is celebrated in the school's newsletter and on the website. Termly class newsletters outline the historical skills and knowledge being taught.

Link Governor

Danny Poole is the governor responsible for overseeing the teaching and learning of History.