

Welcome

Dear Parents and Carers,

Since their return to school, the children in Year 6 have approached their learning with enthusiasm. They have completed a unit of work based on the text *Here We Are* which has provided them with the opportunity to explore the impact of human actions on our planet.

This newsletter is an overview of the learning your child will be completing during the Autumn Term.

If you require any further information about your child's learning, please speak to any member of the Year 6 team.

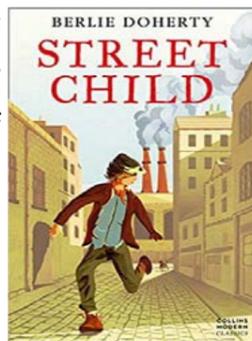
Yours sincerely,

Miss Bagguley, Mrs Parker and Mrs Lawrence

Year 6 Staff

Literacy

Our learning will be based around the text 'Street Child' by Berlie Doherty which focuses on a young boy's struggle for survival in Victorian Britain. The children will recount parts of the story from the perspectives of key characters from within the text. When reading, the children will develop inference skills and focus on the effect of an author's vocabulary choices.



Mathematics

During the term, the children will:

- ◆ Practise written calculation skills.
- ◆ Balance equations.
- ◆ Solve problems by interpreting the data presented in a range of charts and graphs.
- ◆ Read and plot co-ordinates in four quadrants.
- ◆ Use the four operations when calculating with fractions.
- ◆ Calculate percentages of numbers and quantities.
- ◆ Learn equivalences between fractions, decimals and percentages.



Science

Our Science learning will focus on plants and animals, including:

- ◆ Evolution and adaptation to ensure survival of species.
- ◆ Inheritance of features.
- ◆ What can be learnt from fossils.
- ◆ Reasons for the classification of plants and animals.
- ◆ Classification of living things.
- ◆ The characteristics of micro-organisms and the useful and harmful effects of them.
- ◆ Identifying the variables in an investigation into micro-organisms and make conclusions based on the results.



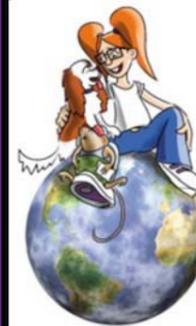
Foundation Subjects

During our topic about Mountains, the children will learn to:

- ◆ Use an atlas to locate mountains and mountain ranges.
- ◆ Identify the features of mountain ranges.
- ◆ Explain how mountains were formed.
- ◆ Identify the differences between mountain climates.
- ◆ Describe the positive and negative impact of tourism on a mountainous area.



Personal, Social, Religious and Emotional Development



In Religious Education, the children will be exploring whether it is better for people to express their beliefs in arts and architecture or in charity and generosity. They will be focussing on Islam and Christianity. The children will learn about new beginnings, feelings and relationships as part of the Dot Com programme which encourages the children to take responsibility for their thoughts and actions.

PE

During PE lessons, the children will develop the skills and techniques needed to play a range of invasion games. They will learn games in which the purpose is to invade the opponent's territory while scoring points and keeping the opposing team's points to a minimum.



Other Information

Home Learning

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday. Due to Covid-19 restrictions, home learning books will not currently be sent home with the children but this will be reviewed as the term progresses. Children are able to access mathematics, literacy and spelling activities on the Oxford Owl website (home.oxfordowl.co.uk) and they have their own log-in details to access Times Tables Rock Stars.

Home Reading

Families are able to access the reading books which the children read in school for free on the Oxford Owl website. Please also encourage your child to read a variety of materials, such as books, newspapers and magazines at home.

PE

PE lessons take place on Thursday. Please ensure that your child has their pumps or trainers in school. The children may wear tracksuit bottoms and a jumper for outdoor lessons. Earrings must be removed for PE lessons and long hair tied up.



Year 6 Newsletter



Autumn Term 2020