

# Welcome

Dear Parents and Carers,

Since their return to school, the children in Year 1 have settled in well and have enjoyed their learning. They have completed a unit of work based on the text *Here We Are* which has enabled them to explore how we look after our planet and the people living there.

This newsletter is an overview of the learning your child will be completing during the Autumn Term.

If you require any further information about your child's learning, please speak to any member of the Year 1 team.

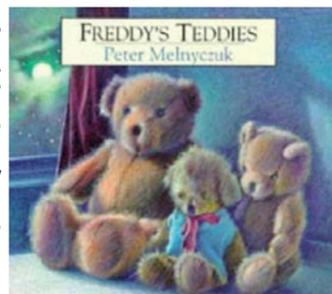
Yours sincerely,

Miss Moczulski, Mrs Brennan and Miss Smith.

Year 1 Staff

## Literacy

Our learning will be based around the text 'Freddy's Teddies' by Peter Melnyczuk which focuses on a young boy's adventure to a teddy picnic in the forest. The children will recount the story from the perspectives of key characters from within the text. When reading, the children will develop comprehension skills and focus on locating information in a text answer questions.



## Mathematics

During the term, the children will:

- ◆ Measure and compare mass and capacity.
- ◆ Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations.
- ◆ Use language relating to dates, including days of the week, months and years.
- ◆ Recognise and name common 2D and 3D shapes.
- ◆ Describe position, direction and movement.



## Science

Our Science learning about seasonal changes will include:

- ◆ Observing changes and describing the weather associated with the four seasons.

As part of our learning about materials, the children will:

- ◆ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- ◆ Identify the material an object is made from.
- ◆ Compare and group together a variety of everyday materials on the basis of their simple physical properties.



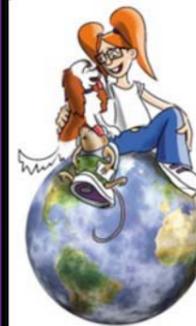
## Foundation Subjects

During our learning about Africa, the children will learn to:

- ◆ Use an atlas to locate and name the continents.
- ◆ Explain the weather conditions in Africa and make comparisons with the UK.
- ◆ Produce a range of artwork inspired by the animals that live in Africa.
- ◆ Use the Internet to research African animals and animals which are native to the UK.



## Personal, Social, Religious and Emotional Development

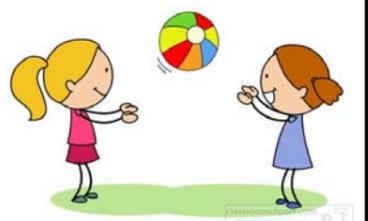


In Religious Education, the children will be exploring what it means to belong to a faith community and why we celebrate special and sacred times.

The children will learn about new beginnings, feelings and relationships as part of the Dot Com programme. They will think about what makes them feel special and the qualities of a good friend.

## PE

During PE lessons, the children will use basic underarm, rolling and hitting skills. The children will learn to intercept, retrieve, catch and stop a beanbag and a medium-sized ball. They will throw, hit and kick a ball in a variety of ways depending on the needs of the game.



## Other Information

### Home Learning

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday. Due to Covid-19 restrictions, home learning books will not currently be sent home with the children but this will be reviewed as the term progresses. Children are able to access mathematics, literacy and spelling activities on the Oxford Owl website ([home.oxfordowl.co.uk](http://home.oxfordowl.co.uk)) and they have their own log-in details to access Times Tables Rock Stars.

### Home Reading

Families are able to access the reading books which the children read in school for free on the Oxford Owl website. Please also encourage your child to read a variety of materials, such as books, newspapers and magazines at home.

### PE

PE lessons take place on Wednesday. Please ensure that your child has their pumps or trainers in school. The children may wear tracksuit bottoms and a jumper for outdoor lessons. Earrings must be removed for PE lessons and long hair tied up.



# Year 1 Newsletter



## Autumn Term 2020