

# Welcome

Dear Parents and Carers,

Since their return to school, the children in Reception have settled quickly and shown enthusiasm towards their learning. The children have completed learning activities linked to the text *Here We Are*, exploring the wider world around them.

This newsletter is an overview of the learning your child will be completing during the Autumn Term.

If you require any further information about your child's learning, please speak to any member of the Reception Team.

Yours sincerely,

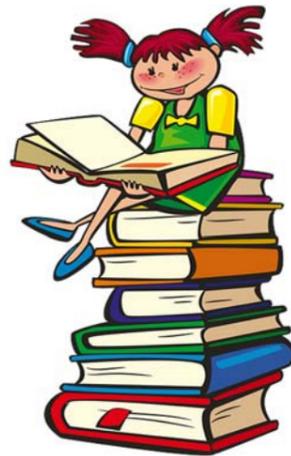
Mr Gibson, Mrs Bould, Mrs Roberts, Mrs Parkinson and Miss Smith  
Reception Staff

## Literacy

Our learning will be based around a range of different texts, including 'Funny Bones', 'The Large Family' and 'It's Okay to be Different'.

The children will demonstrate their understanding of the characters, settings and what could happen next by discussing the stories and sharing their ideas and opinions.

Daily phonics lessons will take place using Read, Write, Inc. sounds and high frequency words. The children will be encouraged to use these skills in their reading and writing.



## Mathematical Development

During the term, the children will:

- ◆ Count objects to 10 and beyond.
- ◆ Gain a deeper understanding of the numbers 0-10, thinking about how the numbers are written, counted and can be made.
- ◆ Find numbers that are one more or one less than a given number.
- ◆ Match numbers to quantities when counting.
- ◆ Develop the language of 2D and 3D shapes.



## Understanding the World

As part of our 'Magical Me' topic, the children will:

- ◆ Talk about their families, routines and customs.
- ◆ Explore a range of different technologies and their purposes.
- ◆ Discuss the senses and use them to develop their language.
- ◆ Discuss and observe the signs of Autumn on an Autumn Walk around the school to spot the signs of change and growth in the world around us.



## Expressive Art and Design

During our topic, the children will learn to:

- ◆ Role play real-life situations.
- ◆ Create self-portraits.
- ◆ Develop their musical awareness by singing, dancing, listening to music and playing musical instruments.
- ◆ Make salt dough hearts to give to a friend or loved one.
- ◆ Create a collage using a range of natural materials.



## Personal, Social, Religious and Emotional Development

During circle times, the children will develop their confidence when talking in a group. The children will talk about what makes them special and unique and share their likes and dislikes. They will learn to appreciate and accept the similarities and differences between people.

In RE lessons, the children will discuss what makes them feel special and will be introduced to a range of faiths.



## Physical Development

Our PE lessons will be focus on the children moving their bodies in a range of different ways.

They will be taking part in action songs such as 'If you're happy and you know it' and 'Simon Says'.

During the day, Dough Disco sessions will be used to develop fine motor hand skills.



## Other Information

### Home Reading

Families are able to access the reading books which the children read in school for free on the Oxford Owl website ([home.oxfordowl.co.uk](http://home.oxfordowl.co.uk)). Please also encourage your child to read a variety of materials, such as books, newspapers and magazines at home.

### High Frequency Words

High Frequency Words are sent home each Friday. Please encourage your child to learn these words by sight so that they can recognise and read them in a range of contexts.

### PE

PE lessons will take place on a Monday. Please ensure your child has their pumps or trainers in school. The children may wear tracksuit bottoms for outdoor lessons. Earrings must be removed for PE lessons.

### Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, 'Daisy made a tower of 10 bricks and touched each one as she counted'.



# Reception Newsletter



## Autumn Term 2020