

Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this half term.

Our topic for this term is 'The Vikings'. During this fascinating topic, the children will learn about Viking invasions, Anglo-Saxon Kings and how crime and punishment compares and contrasts with today's legal system.

If you require any further information about your child's learning, please speak to any member of the Year 5 staff.

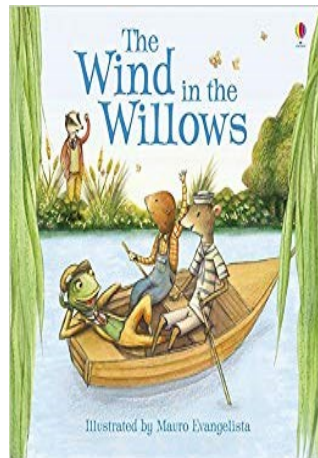
Yours sincerely,

Miss Yoxall and Mrs Kent

Year 5 Team

Literacy

Our learning will continue to be based on the text 'The Wind in the Willows' by Kenneth Grahame. The children will recount parts of the story from the perspectives of key characters from within the text. When reading, the children will continue to develop their inference skills and focus on the use of an author's vocabulary choices. They will also practise supporting their opinions about the events and characters in the story by drawing upon evidence from the text.



Mathematics

During the half term, the children will:

- ◆ Add and subtract whole numbers with more than 4 digits.
- ◆ Use rounding to check the answers to calculations.
- ◆ Solve addition and subtraction multi-step problems in contexts, selecting the operations and methods to use.
- ◆ Use all four operations to solve problems involving measure.
- ◆ Solve comparison, sum and difference problems using information presented in a line graph.
- ◆ Complete, read and interpret information presented in tables.



Science

This half term, our learning about 'Animals Including Humans', will include:

- ◆ The stages in the growth and development of humans into old age.
- ◆ Presenting and interpreting data in graphs about the height and weight of babies during their first year.
- ◆ Comparing the changes that take place to boys and girls during puberty.
- ◆ Recording, presenting and comparing data in the context of gestation periods and life expectancies of animals.



Creative Curriculum

During our topic about the Vikings, the children will learn about:

- ◆ Where the Vikings came from.
- ◆ Viking raids and invasions.
- ◆ Anglo-Saxon kings, how they influenced Britain and how they fought against the Vikings.
- ◆ King Ethelred's reign and the introduction of Danegeld.
- ◆ The legal system in Anglo-Saxon Britain and compare it to the modern legal system in Britain.



Personal, Social, Religious and Emotional Development



In Religious Education, Year 5 will learn to make connections between places of worship in different religions, presenting ideas about the importance of people in a place of worship, rather than the place itself.

As part of the 'Values Versus Violence' programme, the children will explore the effects and consequences of carrying weapons within the British legal system.

PE



During PE lessons with ASM Sports, Year 5 will develop the skills required to play basketball, including ball control and precision when aiming a ball into a hoop.

In dance, the children will create and replicate dances using a range of movement patterns from different times, places and cultures.

Other Information

Home Learning

Home Learning will be sent home on a Friday and will be collected in on the following Tuesday. If Home Learning is not returned to school on time or the children require additional support, they will be asked to attend a Home Learning Club on a Wednesday lunchtime.

Spellings

Spellings are sent home on a Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read a variety of materials, such as newspapers and magazines. Reading journals need to be returned to school every Tuesday for monitoring.

PE

PE lessons will take place on a Tuesday and Thursday. Please ensure that your child has their pumps or trainers in school. The children may wear tracksuit bottoms for outdoor lessons. Earrings must be removed for PE lessons.



Curriculum Newsletter

Autumn Term 2 2019



Year 5