

# Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this half term.

Our topic for this term is 'Up the Potters'. The children will learn about the local area, its history and the pottery industry.

If you require any further information about your child's learning, please speak to any member of the Year 3 staff.

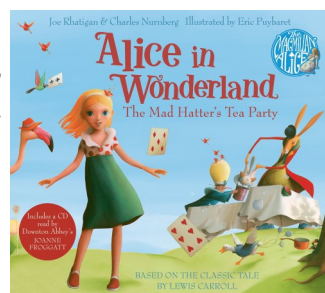
Yours sincerely,

Mrs Reece, Mrs Parker and Mr Ross

Year 3 Staff

## Literacy

Our learning will be based around the text 'Alice in Wonderland - The Mad Hatter's Tea Party' based on Lewis Carroll's tale which is the story of a little girl lost in a new world. The children will focus on the language used in the text and familiarise themselves with the story before writing a recount of the key events. When reading, the children will develop their inference skills and focus on the effect of vocabulary choices.



## Mathematics

During the half term, the children will:

- ◆ Add and subtract numbers mentally, including:
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds.
- ◆ Add and subtract numbers with up to three digits
- ◆ Measure, compare, add and subtract lengths, mass and capacity.
- ◆ Add and subtract amounts of money to give change, using both pounds and pence in practical contexts.



## Science

As part of our learning about light, the children will:

- ◆ Recognise that they need light in order to see things and that dark is the absence of light.
- ◆ Notice that light is reflected from surfaces.
- ◆ Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.



## Creative Curriculum

During our topic, 'Up the Potters', the children will learn about:

- ◆ The geographical features of the area which led to the location of the pottery industry in Stoke-on-Trent.
- ◆ Locating Stoke-on-Trent and its geographical features on a map.
- ◆ The history of the pottery industry and its development until the modern day.



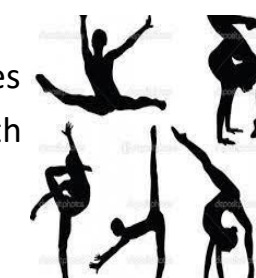
## Personal, Social, Religious and Emotional Development



In Religious Education, the children will be thinking about what people believe about their God with a focus on Christianity and Islam. Throughout Year 3, the children will follow the 'Dot Com Programme'. This half term, they will continue to look at being different, identify feelings and explore how different people show their feelings.

## PE

PE lessons will focus on gymnastics. The children will replicate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement both on the floor and when using apparatus. Pupils will incorporate control and levels into sequences showing creativity.



## Other Information

### Home Learning

Home Learning will be sent home on Friday and will be collected in on the following Tuesday. If Home Learning is not returned to school on time or the children require additional support, they will be asked to attend a Home Learning Club on Wednesday lunchtime.

### Spellings

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

### Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read a variety of materials, such as newspapers and magazines. Reading journals need to be returned to school every Tuesday for monitoring.

### PE

PE lessons take place on Wednesday and Thursday. Please ensure that your child has their pumps or trainers in school. The children may wear tracksuit bottoms for outdoor lessons. Earrings must be removed for PE lessons.



# Curriculum Newsletter

## Spring Term 1 2020



Year 3