

HOLDEN LANE PRIMARY SCHOOL



HOME LEARNING POLICY

Date: September 2018

Holden Lane Primary School

Marking and Feedback Policy

Aims

Learning at home is an essential part of good education. Regular Home Learning is important as it gives pupils the opportunity to practise and apply at home, skills and knowledge that they have acquired during lessons. It also helps pupils work towards improving important learning skills whilst developing an independent approach to daily learning for life.

At Holden Lane Primary School we believe that a well-managed, creative and inspiring Home Learning programme is an essential ingredient for fostering home-school learning partnerships.

Opportunities for Home Learning activities should be frequent and regular, providing pupils and parents with very clear guidance on the number, type and frequency of activities.

This policy will be:

- Consistently applied by all staff
- Clear in its purpose
- Manageable
- Productive in raising achievement
- Informed by pupils' individual learning needs and prior assessments.

Purpose

- To ensure that every member of the school's learning community understands the roles, responsibilities and expectations of effective home-school partnership through the use of Home Learning activities.

Principles

Home Learning should:

- Provide regular opportunities for parents/carers to play an active role in their child's education.
- Develop and promote an effective partnership between school and home in pursuing success for all;
- Consolidate, reinforce and extend skills, knowledge and understanding across the curriculum;
- Encourage creativity and the use of a wide range of learning resources, approaches and techniques;
- Promote and develop confidence, self-discipline and motivation needed to study and learn independently;
- Prepare for future learning in readiness for the high school and world of work. Inform future planning and individual target setting.
- Involve parents and carers more directly in reviewing their child's progress and to support reporting to stakeholders.

Strategies

The Class Teacher will:

- Issue each child with a Home Learning book at the beginning of each new academic year.
- Set weekly Home Learning tasks.
- Issue weekly spellings from the Assertive Mentoring spelling progression system and Key Stage spelling lists in preparation for weekly assessments.
- Provide guidance through half termly Curriculum Newsletters to support learning at home.
- Provide a school 'Reading/Phonics Scheme' book to be read each week at home.
- Share completed Home Learning tasks with the whole class to celebrate achievements and application of learning skills.
- Mark Home Learning tasks on a weekly basis (using the school's Marking and Feedback policy).
- Provide opportunities to support pupils to complete their home learning tasks at a weekly Home Learning Club.

Parents and Carers will be expected to:

- Encourage their child to complete their Home Learning tasks and promote the importance of home learning.
- Listen to their child read as often as possible.

Celebrating Home Learning achievements and partnership

At Holden Lane Primary School, we view parents and carers as equal partners in their child's learning. We very much value home-school partnership and have a rewards system in place which celebrates and promotes effective home-school learning.

Every time a learner completes a Home Learning task, they receive a Rainbow Slip which is displayed on the classroom chart. Expected 'Home Learning' is defined as:

- Completion of Home Learning tasks.
- Reading with an adult at home.

The following are examples of possible Home Learning tasks which can be undertaken on a weekly basis:

- Reading at home to an adult
- Reading at home using e-books
- Completion of Home Learning tasks set by the class teacher
- Practising weekly spellings/phonics/times tables
- Learning projects at home as a follow up to class activities.

Presentation

High standards are expected when presenting all work in line with school policy.

Staff comments should be used as an example for pupils and should model accurate spelling and punctuation.

General

This policy and its intentions will always reflect the present and future needs of all stakeholders. To reflect this, the school is always open to suggestions for changes or alterations and to any specific individual provision/requirement to ensure full access to all.

Monitoring, Evaluating and Review

The Senior Leadership Team take overall responsibility for the monitoring of the Home Learning process and ensure that all stakeholders are consulted in a regular review of its success. They will:

- Monitor completion of Home Learning on a regular basis (approximately half termly).
- Follow up incompleteness of Home Learning tasks with a parental discussion if Home Learning is missed on 2 or more occasions each half term.
- Consult with pupils, parents and staff termly through newsletters, questionnaires, Parent Forum and the school website.

Guidance for Parents and Carers:

As a parent or carer, there are many ways in which you can support your child in completing their weekly Home Learning tasks. These include:

- Hearing your child read regularly at home
- Helping your child practise their phonics/spellings (which can be found in the Home Learning book)
- Discussing with your child the ways in which they think they might want to approach the tasks and planning the next steps together
- Encouraging and helping your child to research and find out information using a wide range of resources
- Encouraging your child to try new things and be creative.

C Thomas

Reviewed: September 2018

To be Reviewed: September 2019