



HOLDEN LANE PRIMARY SCHOOL

Pupil Premium Expenditure Report 2017 to 2018

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	224
Total number of pupils receiving the grant	96
Amount of PPG received per pupil	£1320
Total amount of PPG received	£126,720

Area of Focus 2016 to 2017

As with every child in our care, a child who is deemed to be “socially disadvantaged” is valued, respected and encouraged so they achieve their best. The targeted and strategic use of Pupil Premium will help us to ensure every pupil, regardless of their background, reaches their full potential.

Summary and Cost

Staffing	
Learning Mentor Support	£33,812
Breakfast Club	£ 3,840
Additional Teacher Support	£26,911
Additional SEND Teacher Support	£14,725
Targeted Support	
Assertive Mentoring	£ 3,000
Extra-curricular activities	£ 2,000
Fitzy Fox Healthy Lifestyle Club	£ 1,000
Targeted Intervention	£9,695
Switch-on Reading Programme	£1,000
SAM Learning ICT support	£ 4,000
EWO and Attendance Rewards Programme	£ 4,577
Family Links	£ 1,000
Family Learning	£ 1,000
Training and CPD	£1,040
Enrichment of the Curriculum	
Educational Visits and Visitors	£ 6,467
Books and Resources	£ 5,000
Instrumental Tuition programme	£4,253
Extended School Support	
Breakfast Club Provision and Resources	£ 1,000
Uniform	£ 2,400
Total	

Area of Focus	Overview	Cost	Impact
Learning Mentor and Family Support Programmes	<p>Learning Mentor targeted support including:</p> <p>Working one to one with children with behavioural, emotional and social needs</p> <p>Supporting nurture groups with interventions to develop pupils social skills with sharing, effective communication and building relationships</p> <p>Working with families and external agencies including school counselling, educational psychologists, health professionals with regards to attendance, behaviour management, school progress and SEND.</p>	£33,812	<p>Significant reduction in exclusions.</p> <p>Improved confidence and self-esteem for pupils and parents.</p> <p>Behaviour judged to be very good across the school (Governor Learning Walks, SIP visits, Peer Review).</p> <p>Nurture pre and post baselines show progress made in developmental and diagnostic assessments.</p>
	<p>Family Links programme delivered to target families (10 week session).</p> <p>Training programme for Family Links delivery.</p> <p>Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL.</p>	£1,040	<p>14 parents of targeted pupils requiring parenting support attended the programme.</p> <p>Positive parent and pupil feedback from questionnaires. Workshops included phonics, number and shape, literacy and rhyme time and First Aid.</p> <p>EAL parent course showed 100% attendance.</p>
Breakfast Club	<p>Breakfast Supervisors manage the free daily Breakfast Club provision for approximately forty pupils.</p> <p>Breakfast Club provision includes a range of planned activities including games and puzzles, reading activities, computer tasks, craft making, homework support and construction.</p>	<p>£3,840</p> <p>£1,000</p>	<p>Numbers of pupils regularly attending Breakfast Club has increased year on year (30 pupils in 2013 to 40 currently).</p> <p>Attendance for target pupils improved.</p> <p>Pupils settle into lessons quickly. 33% of pupils attending Breakfast Club provision are PP pupils.</p>

Additional Teacher Support including specialist SEND support	<p>Intervention groups are targeted at pupils not making expected progress, including the most vulnerable pupils. Booster groups for Year 1, Year 2 and Year 6 pupils that require additional intervention.</p> <p>Quality targeted intervention for phonics.</p> <p>Dyslexia Support training.</p>	<p>£41,636</p> <p>£6,900</p> <p>£2,795</p>	<p>Summer 2017 Summary 75% of FS2 PP pupils achieved GLD.</p> <p>Y2 – PP achieving expected standard Reading 70% Writing 70% Mathematics 80%</p> <p>Y6 – PP achieving expected standard Reading 65% Writing 76% Mathematics 71% EGPS 65%</p> <p>60% of Y1 PP pupils passed the Phonics Screening 80% of Y2 PP pupils (4 out of 5 pupils) passed the Phonics Screening retake.</p>
Assertive Mentoring including Rewards	Resources and staff training for the Assertive Mentoring programme including whole school behaviour rewards system.	£3,000	<p>100% of pupils reached the whole class Bronze award.</p> <p>One to one mentors for target pupils enables pupils to discuss targets and individual areas for development.</p>
Enrichment of the curriculum through extra-curricular activities	<p>Provision of resources for Fitzy Fox after-school club catering for 60 pupils with activities to support and encourage a healthy lifestyle. Targeted pupils are encouraged to attend.</p> <p>Educational Visits and Visitors organised half termly for each class.</p> <p>Enrichment activities enable all children to participate in active learning opportunities which add depth to the learning, particularly for the most vulnerable. These include subsidising pupils to be able to take part in: archery, bubble football, residential visits, and Anti-bullying and One World celebration resources.</p>	<p>£1,000</p> <p>£6,467</p> <p>£2,000</p>	<p>All pupils gain experience of learning outside the classroom or from a visiting expert to support their topic area.</p> <p>Gap closing between PP and non PP in terms of access to a wide range of learning experiences.</p>
Targeted Intervention	Switch-on Reading Programme and training.	£1,000	2 pupils made 0.5 sublevels progress.

	SAM Learning ICT support	£4,000	2 pupils made 1 sublevel progress. Lunchtime and after school ICT club with SATS preparation focus.
EWO and Attendance Rewards Programme	Additional EWO sessions to ensure weekly monitoring of target pupils. Meetings, home visits and late gates implemented. Half termly attendance celebration assemblies with star badges and certificates.	£4,577 £2,000	Attendance improved through rigorous monitoring: Spring 2017 – 94% Summer 2017 – 94.7% Autumn 2017 – 94.8%. Spring 2018 – 95.4% 9 pupils received 100% attendance awards for the whole year in July 2017. Parent attendance at celebration assemblies is high. Pupils wear star badges with pride.
Instrumental Tuition programme	Specialist music teacher to deliver recorder lessons to all KS2 pupils. Each child presented with own recorder.	£3,753 £500	13 pupils performed at the Recorder Festival with 54% identified as PP pupils. Greater interest in music and performance for disadvantaged pupils.
Resources	Additional learning resources used to support target groups.	£5,000	Y2 – PP achieving expected standard Reading 70% Writing 70% Mathematics 80% Y6 – PP achieving expected standard Reading 76% Mathematics 71% EGPS 65%
School Uniform	Funding for school uniform.	£2,400	Families supported where needed.