

Art
Design and Technology

In art this term the children will learn to create expressive sculptures and reflect on artistic decisions. They will represent memories through art, developing skills in planning, creating, and evaluating 3D sculptures.



To enhance their learning of the principles of a healthy and varied diet, the children will visit a cookery school in Didsbury to prepare and cook a meal. They will learn how to work safely in a kitchen environment.

Music

During the Summer Term, the children will continue to learn to play the guitar during music lessons. They will further develop their knowledge of notes and chords represented in tabular form.



Spanish



In Spanish lessons, the children will:

- ◆ Recall fruits and vegetables.
- ◆ Talk and write about fruits and vegetables.
- ◆ Participate in conversations about shopping.

Other Information

Home Learning and Spellings

Home Learning will be sent home on a Friday and will be collected in on the following Wednesday. To enable the children to practise their multiplication skills, children have their own log-in details to access Times Tables Rock Stars at home. Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and reading journal in addition to being assigned books to read on-line with the Bug Club. Reading journals need to be returned to school every Monday for monitoring.

PE

PE lessons take place on Thursday. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Year 6 Newsletter

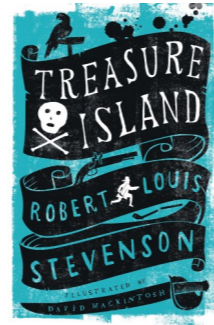


Summer Term 2024

English

The children will read 'Treasure Island' by Robert Louis Stevenson, a story about a young boy who goes on a dangerous adventure to recover buried treasure. The children will explore the plot and the role of the key characters and write in role.

To develop their understanding of poetic forms, the children will read the narrative poem 'The Highway Man' by Alfred Noyes. They will investigate the use of descriptive vocabulary and imagery.



Mathematics

During the term, the children will:

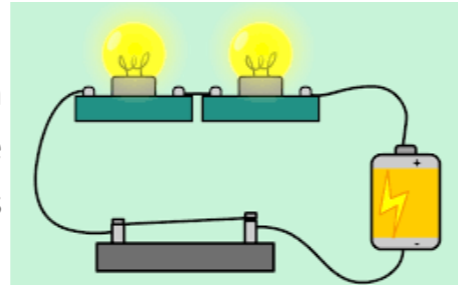
- ◆ Read and interpret line graphs and pie charts.
- ◆ Understand the properties of shapes.
- ◆ Calculate the angles in different polygons.
- ◆ Recognise the nets of 3D shapes.
- ◆ Revise the use of the four operations for calculations involving decimals and fractions.
- ◆ Accurately measure and draw angles using a protractor.



Science

As part of our learning about electricity, the children will:

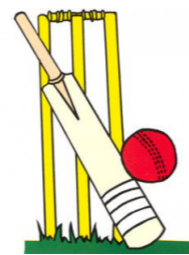
- ◆ Associate the brightness of a bulb or the volume of a buzzer with the voltage and number of cells used in a circuit.
- ◆ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- ◆ Design and build simple and parallel circuits, explaining how they work.



PE

During PE lessons, the children will develop the range and consistency of their skills when playing striking and fielding games.

They will develop their athletic skills, building stamina when running and developing accuracy when throwing.



History

During our local history study about The Sneyd Pit Colliery Disaster, the pupils will:

- ◆ Discuss the role of coal mining during the Industrial Revolution and examine sources to deduce what it was like to work in a mine.
- ◆ Learn about the Sneyd Pit Colliery Disaster and make suggestions about the impact this may have had on the local community.
- ◆ Develop informed judgements about the price of coal in both monetary terms and in relation to the human sacrifices made.



Geography

In geography lessons, the children will learn about mountains and volcanoes, including:

- ◆ How they were formed.
- ◆ Their physical features.
- ◆ The location of mountains and mountain ranges around the world.
- ◆ The positive and negative impact of tourism on a mountainous area.
- ◆ The climates of mountainous areas.



Personal, Social, Religious and Emotional Development



In religious education the children will be exploring the questions: 'For Christians, what kind of king is Jesus?' and 'What do religions say to us when life gets hard?'

In PSHE, the children will explore the areas of citizenship, economic wellbeing and identity.

Computing

During the term, the children will be:

- ◆ Exploring the use of variables in programming through the use of Scratch.
- ◆ Introduced to spreadsheets, learning to organise data into columns and rows and understand the importance of formatting data to support calculations.

