

In art, the children will be exploring and creating maps using various art forms, including drawing, felt making and printmaking. They will design a stained glass window.

In design and technology, the children will design, make and evaluate a vehicle which has wheels and axles. They will explore ways of attaching wheels to axles and begin to understand ways that moving vehicles work.

Our learning will be based around the friendship song.

The children will:

- ◆ Listen to and appraise the song.
- ◆ Play instruments and perform the song.



Other Information

Home Learning and Spellings

Home Learning will be sent home on a Friday and will be collected in on the following Wednesday. Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and reading journal in addition to being assigned books to read on-line with the Bug Club. Reading journals need to be returned to school every Monday for monitoring.

PE

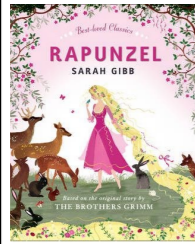
PE lessons take place on Wednesday. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Year 2 Newsletter

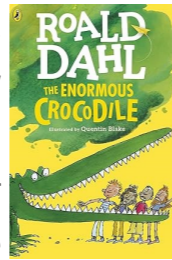


Summer Term 2024

English



Our first text of the term will be 'Rapunzel' by Sarah Gibb. The children will recount the story from the point of view of Rapunzel with a focus on using interesting vocabulary. They will include their own garden description in their writing. After half term, the children will read 'The



Enormous Crocodile' by Roald Dahl. The children will write a play script based on the text. When reading, the children will develop their retrieval skills by highlighting key information in the text and using it to answer questions.

Mathematics

During the term, the children will:

- ◆ Compare and order length, mass and capacity.
- ◆ Recognise and find fractions of shapes and numbers.
- ◆ Tell the time to the nearest 5 minutes.
- ◆ Compare and sequence intervals of time.
- ◆ Collect, present and interpret data.
- ◆ Describe turns and movements.
- ◆ Use the correct mathematical vocabulary to explain their reasoning.



Science

In science lessons, the children will learn how humans change as they grow and investigate why we need exercise.

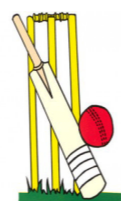
When learning about plants, the children will:

- ◆ Label the main parts of a plant and explain their function.
- ◆ Observe and describe how seeds and bulbs grow into mature plants.
- ◆ Record how the height of a plant changes over time.
- ◆ Find out and describe how plants grow and stay healthy.



PE

During PE lessons, the children will be learning to strike and field in a game of cricket. They will learn to intercept and stop the ball with consistency and sometimes catch the ball. In athletics, the children will be developing their running and jumping techniques. They will also practise javelin and shotput skills.



History

In history lessons, the children will learn about knights and castles. They will:

- ◆ Find out about different types of castles that were built in the UK.
- ◆ Investigate why castles were built.
- ◆ Find out who ruled the castles and make comparisons with our monarch today.
- ◆ Look at a range of sources and evidence to support their findings.



Geography

As part of their learning about the seaside, the children will:

- ◆ Find out about the location of seaside resorts in the UK.
- ◆ Use maps and atlases.
- ◆ Look at the features of the seaside.
- ◆ Identify how coastal and seaside locations have changed.
- ◆ Use location and directional language to describe routes on a map.
- ◆ Understand that seaside resorts can be found all over the world.



Personal, Social, Religious and Emotional Development



In religious education, the children will be exploring the questions 'What is the 'good news' Christians believe Jesus brings?' and 'What makes some places sacred to believers?'

In PSHE, the children will learn about citizenship, including rules beyond school, our school environment, our local environment, job roles in our local community, and the similarities and differences between people in our local community.

Computing

In computing, the children will be exploring digital music. They will learn about:

- ◆ How music makes them feel.
- ◆ Notes and tempo.
- ◆ Reviewing and editing music

