

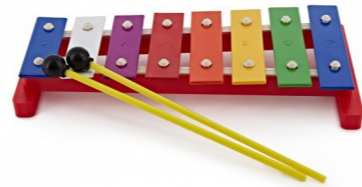
Art
Design and Technology

In art, the children will begin to look at colour mixing. They will learn what primary colours are and explore how they can be mixed to make secondary colours. The children will then learn how to make different shades of the colour that they mix.

In design and technology the children will discuss basic food hygiene practices when handling food including the importance of following instructions. They will design, make, taste and evaluate their own healthy snack.

Music

In music lessons, the children will learn to listen and appraise songs from a range of genres such as Blues, Baroque, Latin, Bhangra, Folk and Funk. They will learn to sing a range of songs and play a glockenspiel.



Other Information

Home Learning

Spellings are sent home on Friday to be learnt in preparation for a test the following Wednesday. Home learning will be sent home on a Friday with either an English or Maths activity. Home learning books are to be returned to school by Tuesday.

Home Reading and Guided Reading

Every child has been given a reading book, reading journal and a Bug Club online log in. The Bug Club online account will enable your child to read a variety of books at the correct book banded colour. They will have access to a range of genres to enjoy and read for pleasure. Reading journals need to be returned to school every Monday for monitoring. During each half term, your child will access our school library and will be able to choose a book of choice to bring home for the week. These will need to be returned by the following Monday.

Guided reading books are sent home on a Friday and must be returned the following Monday. Any guided reading books or library books not returned will incur a charge.

PE

PE lessons take place on Tuesday. Each child has been provided with a PE kit. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE.

Year 1

Newsletter



Summer Term 2024

English

Our learning will be based around the text 'The Tiger Who Came to Tea' by Judith Kerr, a story about an unexpected visitor during tea time. The children will write their own version of the story, writing an alternative ending.

The children will also read the story 'No Dinner!' by Jessica Souhami, a story about an old woman who sets off through the forest to visit her granddaughter.

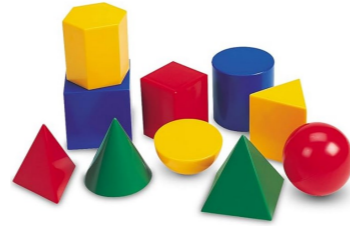
The Tiger Who Came to Tea



Mathematics

During the term, the children will:

- Read, write and interpret mathematical statements.
- Recognise and name common 2D and 3D shapes.
- Read and write numbers from 1 to 20 in numerals and words.
- Recognise and know the value of different denominations of coins and notes.
- Solve one-step problems that involve addition, subtraction, multiplication and division.
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.



Science

Our science learning will focus on the topic 'Plants'.

The children will learn:

- To identify a few wild and garden plants.
- To identify deciduous and evergreen trees.
- To identify and describe the basic structure of some common flowering plants and trees.
- What a plant needs in order to grow.
- How to plant a seed in and keep a plant diary during the rest of the lessons to show how their plant grows and changes.



PE

During PE lessons, the children will develop their athletic skills and try to beat their personal bests in running, speed, strength, balance and coordination.



History

In history this term, the children will discover what London was like in 1666. They will make simple comparisons between then and the present day. The children will discover what happened on the night of 2nd September 1666 when the Great Fire of London started. They will discuss why the fire spread quickly and how it was tackled. They will have the opportunity to study evidence, such as Samuel Pepys' diary and objects left behind after the fire, to help them form opinions about what happened over 350 years ago.



Geography

During the term, children explore their school grounds, naming and describing what they see and how these areas are used. Children will study data collection methods and choose appropriate methods according to their enquiry. They will use first-hand sensory exploration and observations to investigate the key features of their school grounds. The children will devise simple maps, including map symbols to represent their observations. They will learn about compasses and the simple use of directional language.



Personal, Social, Religious and Emotional Development

In Religious Education, the children will be exploring 'Who is Jewish and how do they live?' and 'How should we care for the world and for others, and why does it matter?'

In PSHE, the children will learn about health and wellbeing. The children will learn about what their bodies need to be healthy and how rules and restrictions keep us safe online.



Computing

This term, the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. The children will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.

