

Other Information

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read at least four times per week and discuss the text together. Reading journals need to be returned to school every Monday and Friday for monitoring so that new reading books can be sent home.

High Frequency Words

High Frequency Words are sent home each Tuesday. Please encourage your child to learn these words by sight so that they can recognise and read them in a range of contexts.

PE

PE lessons will take place on a Monday. Each child has been provided with a PE kit. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Tapestry

The Tapestry app is used in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate if you could include photographs and a short comment about your child's learning and experiences at home. For example, 'Daisy made a tower of 10 bricks and touched each one as she counted'. Please ask a member of staff if you require support to access your child's Tapestry account.



Reception Newsletter



Summer Term 2024

Welcome

Our topics this half term are 'Bear With Me' and 'All Around the World'. The children will be immersed in a range of texts about bears and will look at the history of the teddy bear. After half term, the children will be learning about countries around the world, looking at their similarities and differences.

Communication and Language

Throughout the Summer Term, the children will be using new vocabulary related to their learning. This will be done through observations, the use of books and virtual tours of different countries and cultures. The children will be encouraged to speak in full sentences during discussions and to extend their explanations using words such as 'because' and 'so'. The children will ask questions of their own to deepen their knowledge and understanding.



Personal, Social and Emotional Development

During circle time, the children will be discussing their favourite teddy bears and how they can help them manage their emotions. The children will be encouraged to use a confident voice when talking in a group.



In Religious Education, the children will explore the question 'What places are special and why?' which aims to develop the children's understanding of different cultures and places of worship.

Physical Development

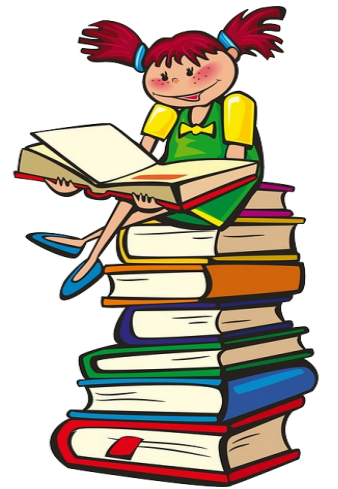
PE lessons will focus on the children developing the skills required to take part in a range of athletic sports. The children will be developing a range of hand eye-coordination techniques, such as tracking objects and aiming and throwing at targets. They will continue to learn about how to stay healthy through healthy eating and personal hygiene.



Fine motor skills will continue to be developed through 'Dough Disco' activities.

Literacy

Our learning will be based around a range of different stories, including 'Where's My Teddy?' and 'We're Going On A Bear Hunt.' The children will be answering questions about the texts, showing an understanding of the characters, settings and what could happen next in the stories. The children will read the story 'Peace at Last'. They will answer questions about the story and then write their own version of it. Daily phonics lessons will take place using the 'Little Wandle Letters and Sounds' phonics scheme.



Mathematics

During the Summer Term, the children will:

- ◆ Continue to develop their understanding of the numbers up to 10 and beyond.
- ◆ Develop the skills to confidently work out number bonds to 5 and 10.
- ◆ Be introduced to the concept of doubling, halving, sharing and the language associated with it.



Understanding the World

During the term, the children will be discuss some of the similarities and differences between cultures from around the world. They will explore different countries from around the world and learn how life there differs to life in England.

The children will talk about past events relating to their favourite toys and holidays.



Expressive Art and Design

The children will have the opportunity to learn to role play simple, familiar stories and to create new stories using their imagination. The children will independently create a response to the 'Bear Hunt' story. They will explore a musical response to different stories using a range of instruments.

