

Other Information

Home Reading

Your child will continue to bring home a reading book in their purple book bag. Please sign your child's reading diary every time you share a story together at home. Book bags and reading books need to be returned to school every Wednesday and new reading books will be sent home every Friday.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. Please speak to Mrs Richardson if you have not yet activated your child's Tapestry account at home. We will set different home learning challenges through the Tapestry App for your child to complete with you at home. We would be very grateful if you could upload photographs and a brief outline of any learning your child has completed at home.

PE

PE lessons will take place on Friday. The school has provided your child with a school PE kit. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Please ensure that all items of your child's uniform are clearly labeled with their name and that your child has a spare set of clothes in school at all times.

Please ensure your child brings a water bottle to school every day.



Nursery Newsletter



Summer Term 2024


Welcome

During the first half of the Summer Term, our learning will be based around the story of 'Jack and the Beanstalk'. After half term, our learning will be based around the topics 'Teddy Bears' Picnic' and 'Life Around the World'.

Communication and Language

To develop their communication and language skills, the children will be:


- ◆ Developing their vocabulary during topic and outdoor sessions.
- ◆ Encouraged to use longer phrases and sentences during back-and-forth conversations and when describing their learning to an adult.
- ◆ Listening to longer stories and will be encouraged to remember much of what happens.



Personal, Social and Emotional Development

During the term, the children will be:

- ◆ Continuing to learn how to follow our school's STARS values.
- ◆ Taking part in a range of activities that help them to share and take turns.
- ◆ Describing how they can be a good friend.
- ◆ Learning how to extend and elaborate our play ideas with other children.




Physical Development

The Nursery children will have daily access to the outdoor area and climbing equipment .

The children will take part in daily 'Dough Disco' and 'Squiggle While You Wiggle' lessons which encourage the development of gross and fine motor skills.


The children will have a weekly PE lesson in the school hall on a Friday.



Literacy

Our Literacy learning will be based on two fairy tales, 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears' and the story 'This is the Bear and the Picnic Lunch' by Sarah Hayes. The children will be encouraged to describe the settings, events and main characters in the stories.


During daily phonics lessons, the children will learn to segment the different sounds which they can hear in a word, for example, c-a-t makes the word cat. We will also begin to introduce the letter sounds. The children will be encouraged to use their knowledge of the letter sounds to help them to blend the sounds in a word to enable them to read simple words.



Mathematics

During the term, the children will be learning to:


- ◆ Recognise, order and write numbers from zero to ten and above.
- ◆ Find one more and one less than a given number up to ten.
- ◆ Add two sets of objects together.
- ◆ Name and describe the properties of 2D and 3D shapes.



Understanding the world

This term, the children will:

- ◆ Learn about what plants need to grow.
- ◆ Plant their own 'beanstalk' and sunflower seed and learn how to take care of them.
- ◆ Learn about the different parts of a plant.
- ◆ Learn about some of the different countries that make up our world.



Expressive Art and Design

During the term, the children will:

- ◆ Use role play to act out the events of the stories they read.
- ◆ Make observational drawings of sunflowers.
- ◆ Explore making patterns using natural materials.
- ◆ Use collage and printing techniques to create a beanstalk picture.

