

Art  
Design and Technology

Our learning in design and technology will focus on understanding levers and linkages and how they are used to make the moving parts of a piece of equipment. The children will apply their knowledge of levers and linkages to make their a moving information card.

In art, the children will work in small groups to investigate the use of 3D shape in sculpture.



Music



In music, we will be learning to:

- ◆ Hold the guitar correctly.
- ◆ Develop an understanding of guitar tablature and chords.
- ◆ Perform a piece of music.

Spanish

In Spanish lessons, the children will be learning to:

- ◆ Say and write days of the week and months of the year.
- ◆ Understand animal nouns.
- ◆ Recognise plural animals.



## Other Information

### Home Learning and Spellings

Home Learning will be sent home on a Friday and will be collected in on the following Wednesday. To enable the children to practise their multiplication skills, children have their own log-in details to access Times Tables Rock Stars at home. Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

### Home Reading

Every child has been given a reading book and reading journal in addition to being assigned books to read on-line with the Bug Club. Reading journals need to be returned to school every Monday for monitoring.

### PE

PE lessons take place on Thursday. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

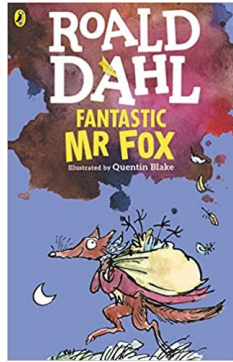
# Year 3 Newsletter



## Spring Term 2024

## English

Our learning in English will be based around the book 'Fantastic Mr Fox' by Roald Dahl which focuses on a fox who resorts to his natural craftiness to rise above the opposition faced by local farmers. After they have familiarised themselves with the story, the children will write a setting description of the hill the story is set in, innovate the character of Mole and write a retell. When reading, the children will develop their inference skills and focus on the effect of vocabulary choices.



## Mathematics

During the term, the children will:

- ◆ Multiply and divide two-digit numbers by a one-digit number.
- ◆ Measure and compare lengths.
- ◆ Measure and compare the perimeters of shapes.
- ◆ Recognise and calculate fractions and order fractions from greatest to smallest.
- ◆ Measure and compare mass and capacity.



## Science

As part of our learning about animals including humans, the children will:

- ◆ Identify that animals and humans need the right types and amount of nutrition and that they cannot make their own food.
- ◆ Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

During our learning about plants, the children will:

- ◆ Identify and describe the functions of the parts of a plant.
- ◆ Investigate the way water is transported in plants.



## PE

In our PE learning, the children will take part in dance lessons where they will learn to:

- ◆ Show a sense of rhythm.
- ◆ Evaluate their own and others' performances.



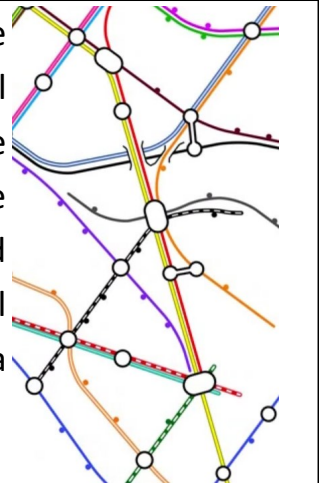
## History

Our history learning will first focus on the formation of coal to build upon prior learning relating to the Stone Age and rocks. The children will become familiar with the timeline of the coal mining industry and its purpose. Following on from this, the children will then examine the jobs of the miners and what the working conditions of a mine were like. A visit to Apedale Colliery will support the children to further develop their understanding of the local mining industry.

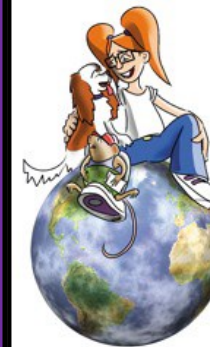


## Geography

Our geography learning will answer the question, 'What facilities are in my local area and how do people travel there?' The children will learn about the places around them and begin looking for land use patterns. After completing a case study of a fictional town, the children will investigate their local area, focusing on its facilities and transport links and how they might be changing. The children will learn different ways of presenting, analysing and evaluating the data collected about their locality.



## Personal, Social, Religious and Emotional Development



In Religious Education, the children will be exploring the questions 'What is it like for someone to follow God?' and 'How do festivals and worship show what matters to a Muslim?'

In PSHE lessons, the children will be learning about keeping safe both online and in the real world and will begin to look at the rights of children.

## Computing

In computing lessons, the children will create programs by:

- ◆ Exploring the concept of sequencing in programming through Scratch.
- ◆ Add motion, sound and events through programming blocks.
- ◆ Create and evaluate a final representation of a piano.

