Art Design and Technology In art, the children will be exploring drawing by mark making with charcoal. They

will experiment with mark-making to create textures and develop their observational skills.

In design and technology, the children will design, make and evaluate a healthy wrap or sandwich by weighing out a selection of ingredients.



Music

Our learning will be based around a rock song called 'I wanna play in a band'.

The children will:

- Listen to and appraise the song
- Play instruments and perform the song



Other Information

Home Learning and Spellings

Home Learning will be sent home on a Friday and will be collected in on the following Wednesday. Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and reading journal in addition to being assigned books to read on-line with the Bug Club. Reading journals need to be returned to school every Monday for monitoring.

PE

PE lessons take place on Wednesday. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Year 2 Newsletter

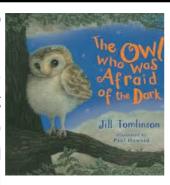


Spring Term 2024

English

Mathematics

Our learning will be based around the text 'The Owl Who Was Afraid of The Dark'. The children will read and discuss a range of texts about owls, focusing on the vocabulary used, making predictions and retrieving information. After reading the texts, the children will use their factual knowledge to write for different purposes, including non—chronological reports, poems, character descriptions, story recounts and their own chapter of a story.



During the term, the children will:

- Count money and solve money problems.
- Learn facts for the 2, 3, 5 and 10 times tables.
- Measure and compare lengths and heights in centimetres and metres.
- Order different lengths.
- Measure and compare mass, volume and capacity.
- Solve problems involving measure.



Our science learning will focus on the uses of everyday materials and animals including humans.

The children will:

- Learn about the suitability of different materials.
- Explore the recycling process.
- Notice that animals have offspring which grow into adults.
- Find out about the basic needs of animals including humans.
- Describe the importance of exercise, healthy eating and hygiene.

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Science

During PE lessons, the children will take part in dance and will learn to form shapes and movements. The children will refine their knowledge of dance and terminology such as canon, unison, choreography and pace. After half term, the children will also build up a range of skills and develop them by playing a range of games.



Our local history study will focus on how the Great Fire of London impacted on how houses were built. The children will:



 Learn about the Ford family and why they are still remembered in the local area today.

- Recall information about the Great Fire of London to consider how the fire had an impact on future architecture, particularly houses.
- Examine the features of Tudor houses and make comparisons to the houses we live in today.

In geography lessons, the children will learn about the weather and climate. During the unit, the children will:

- Identify the difference between weather and climate.
- Find out what the weather is like in the school grounds.



- Investigate how we can collect and record weather data.
- Present and analyse the collected weather data.
- Evaluate their fieldwork.

Personal, Social,
Religious and Emotional

Geography

History

In Religious Education, the children will be exploring the questions 'Who is a Muslim and how do they live?' and 'Why does Easter matter to Christians?'

In PSHE lessons, the children will continue to learn about their health, well-being and safety and the changing body including healthy diets, dental care and communicating safely online.



In computing, the children will be exploring programming including:

- Giving instructions
- Making predictions
- Algorithm design
- Debugging

