

## Other Information

### Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read at least four times per week and discuss the text together. Reading journals need to be returned to school every Monday and Friday for monitoring and new reading books to be sent home. Guided Reading Books are also sent home each Friday and are to be returned the following Monday. Any books not returned, could result in a fine payable to school funds.

### High Frequency Words

High Frequency Words are sent home each Tuesday. Please encourage your child to learn these words by sight so that they can recognise and read them in a range of contexts.

### PE

PE lessons will take place on a Monday. Each child has been provided with a PE kit. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

### Tapestry

The Tapestry app is used in school to track and evidence your child's learning. We would greatly appreciate if you could include photographs and a short comment about your child's learning and experiences at home. For example, 'Daisy made a tower of 10 bricks and touched each one as she counted'. Please ask a member of staff if you require support to access your child's Tapestry account.



# Reception Newsletter



## Spring Term 2024

# Welcome


Our learning in the Spring Term begins with 'People Who Help Us'. The children will learn about the occupations of people who can help us in society and explore their roles and responsibilities. After half term, the children will explore the topic of 'The Wonderful World of Books', where they will be reading texts written by a range of authors.

Communication and Language

Throughout the Spring Term, the children will learn vocabulary related to our topics.

The children will share any experiences they have of the emergency services using the past tense. For example, 'When I was three years old, I went to the doctors.'

During discussions, the children will be encouraged to speak in full sentences and begin to use explanations for why things happen.




Personal, Social and Emotional Development

During circle times, the children will discuss the people who can help them. They will learn how to keep themselves safe and what to do if they are ever in danger.

They will think of ways to manage themselves and how to approach different challenges which could arise in their lives.

In Religious Education, the children will develop their understanding of different cultures and beliefs by exploring the question, 'Why is the word 'God' important for Christians?'




Physical Development

PE lessons will enable the children to develop gymnastic and dance skills with the aim of improving their co-ordination, balance and large motor skills.

Through our continuous provision, the children will continue to develop movements such as rolling, crawling, skipping and climbing.

Daily Dough Disco sessions will be used to develop fine motor hand skills.

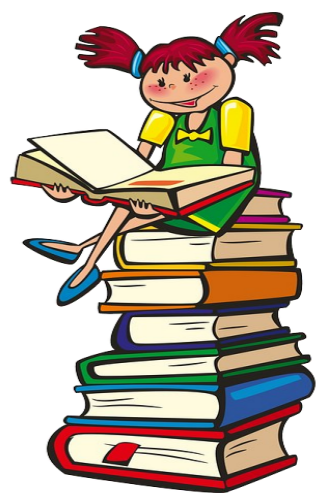


English

Our learning will be based around a range of different texts, including 'Real Life Superheroes' and a selection of the 'Topsy and Tim Meet...' stories.

The children will demonstrate their understanding of characters, settings and what could happen next by discussing the stories and sharing their ideas.


Daily phonics lessons will take place using Little Wandle. The children will be encouraged to use the skills taught when reading and writing independently.



Mathematics


During this term, the children will be:

- Continuing to develop their understanding of addition and subtraction.
- Learning number bonds to 5 and beyond to 10.
- Using mass and capacity to measure in a variety of ways.
- Introduced to the concept of time and the language used in relation to it.



Understanding the World

As part of our 'People Who Help Us' topic, the children will discuss their experiences of people who have helped them. They will write questions to ask people who work in the emergency services to learn more about different jobs. The children will explore the changes made to emergency service vehicles over time.



Expressive Art and Design

During our topic, the children will learn to:

- Design and create models of emergency service vehicles.
- Role play a range of emergency situations and record these using the iPads.
- Create patterns using musical instruments.

