Other Information

Home Learning

Your child will continue to bring home a reading book in their purple book bag. Please sign your child's reading diary every time you share a story together at home. Book bags and reading books need to be returned to school every Wednesday and new reading books will be sent home every Friday.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. Please speak to Mrs Richardson if you have not yet activated your child's Tapestry account at home. We will set home learning challenges through the Tapestry App for your child to complete with you at home. We would be very grateful if you could upload photographs and a brief outline of your child's learning and experiences at home. For example, 'Daisy made a tower of ten bricks and touched each one as she counted'.

PE

The Nursery class will have PE lessons in the hall after half term. The school will supply your child with a PE kit. Your child will need to have a pair of pumps or trainers in school.

Please ensure that all items of your child's uniform are clearly labelled with their name and that your child has a spare set of clothes and a water bottle in school at all times.



Nursery Newsletter



Spring Term 2024

Welcome

During the first half of the Spring Term, the children's learning will be based around the topic of 'Our Super Senses'.

After half term, our topic will be 'Down on the Farm'.

Communication and Language

To develop their communication and language skills, the children with be:



- Developing their vocabulary during their learning activities both within the classroom and in our outdoor area.
- Encouraged to use longer phrases and sentences during conversations and when talking about their learning with an adult.
- Recalling their prior learning and retelling the events of a simple story.

Personal, Social and Emotional Development

During the term, the children will be:

- Learning how to follow our school's STARS values.
- Describing how they can be a good friend.
- Taking part in a range of activities that help them to share and take turns.



Physical Development

The Nursery children will have daily access to the outdoor area and climbing equipment .

The children will take part in daily 'Dough Disco' and 'Squiggle While You Wiggle' lessons which encourage \(\)
the development of gross and fine motor skills.

The children will have a weekly PE lesson in the school hall after half term.



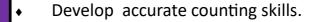
Our learning will be based around the texts 'Handa's Surprise' by Eileen Browne, 'Farmer Duck' by Martin Waddell and 'The Little Red Hen'. The children will be encouraged to describe the settings, events and main characters in the stories.

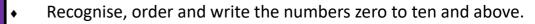


The children will have the opportunity to write for different purposes, including writing labels, lists and captions.

During daily phonics lessons, the children will learn to identify the initial sounds in words and will practise segmenting the different sounds which they can hear in a word, for example, c-a-t makes the word cat.

During the term, the children will be learning to:





- Find one more and one less than a given number up to ten.
- Add two sets of objects together.
- Name and describe the properties of 2D shapes and use shapes to create pictures, patterns and models.

Understanding the World

Mathematics

Literacy

The children will be learning about the five senses of sight, Our Five Senses smell, touch, hearing and taste. The children will taste some of the fruits from the story 'Handa's Surprise' and will be using some of them to make their own fruit smoothie.

After half term, as part of our 'Down on the Farm' topic, the children will learn about the animals found on a farm and will match adult animals to their young.



Expressive Art and Design

During the term, the children will:

- Use masks and props to role play the events of the story 'Handa's Surprise'.
- Explore printing techniques using fruit and vegetables.
- Paint and collage pictures of farm animals
- Use instruments to create animal sounds.

