

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

| Detail | Data |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------|
| School name | Holden Lane Primary School |
| Number of pupils in school | 198 |
| Proportion (%) of pupil premium eligible pupils | 0.535353535 |
| Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended) | 2022 - 2025 |
| Date this statement was published | Dec-22 |
| Date on which it will be reviewed | 01/12/2025 |
| Statement authorised by | Clare Thomas |
| Pupil premium lead | Jo Bagguley/Yvonne Pellington |
| Governor / Trustee lead | David Walley |

Funding overview

| Detail | Amount |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Pupil premium funding allocation this academic year | 167550 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | 0 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | 167550 |

Part A: Pupil premium strategy plan

Statement of intent

The percentage of pupils for whom English is an additional language is above the national average and at least half of these are at an early stage of learning English when they join.

The proportion of pupils supported through school action is in line with the national average and those supported through school action plus or with a EHCP is above the national average.

There is a well-above average proportion of pupils known to be eligible for pupil premium.

As with every child in our care, a child who is deemed to be “socially disadvantaged” is valued, respected and encouraged so they achieve their best. The targeted and strategic use of Pupil Premium will help us to ensure every pupil, regardless of their background, reaches their full potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|----------------------------------------|
| 1 | Attendance |
| 2 | Lack of aspirations and opportunity |
| 3 | Poor language and communication skills |
| 4 | SEND |
| 5 | Social, emotional difficulties |
| 6 | Parental engagement |

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EWO sessions to ensure weekly monitoring of targeted pupils. Meetings, home visits and late gates implementation. Half termly class attendance celebration with reward and certificates. | Attendance is in line with the LA targets of 96% for the Autumn Term. Parent attendance at celebration assemblies is high. Pupils eager to earn awards and wear their badges with pride. |
| Breakfast Club provision includes a range of planned activities including games, reading, computer tasks, craft making, homework support and construction. | Activities support learning and team building. High levels of attendance. Positive feedback from parents and carers. |
| City Catering provide free cereal for all pupils. Magic Breakfast Programme provides free bagel for all pupils during registration. | Pupils are prepared for lesson having eaten breakfast. |
| Funding for school uniform equality. Target support for PP pupils. | Great sense of togetherness and pride in the school. Gap closing for PP and non PP. |
| Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL. | Speech and Language interventions for individual pupils enabling pupils to make progress in their reading and writing. |
| Intervention groups are targeted at pupils not making expected progress, including the most vulnerable pupils, to support with literacy, maths, social and emotional needs and vocabulary. | Intervention in maths has allowed pupils to make progress in their overall attainment. Resources have enhanced interventions at a range of levels assisting pupils to achieve their targets. |

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £29,425

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|------------------------|--------------------------------------|-------------------------------|
| Specialist SEN Support | Gap closing between PP and non PP | 4 |
| Booster Classes | Gap closing between PP and non PP | 4 |
| Flash Academy | Gap closing between PP and non PP | 3 |

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ £90,859

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------------------|--------------------------------------|-------------------------------|
| Breakfast Club | Attendance is in line with LA | 1 and 5 |
| Booster Classes | Gap closing between PP and non PP | 4 |
| Interventions | Gap closing between PP and non PP | 4 |
| Additional resources | Pupils meet targets | 2 |
| EWO Sessions | Attendance is in line with LA | 1 |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £47,266

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---------------------|--------------------------------------|-------------------------------|
| Visits and Visitors | Pupils are engaged | 2 |
| School uniform | Sence of togetherness | 2 |
| PE Kit | Sence of togetherness | 2 |
| Parent workshops | Speech and language barriers | 6 |
| Cereal and bagels | Pupils are ready for learning | 1 |

Total budgeted cost £167,550

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

| |
|-------------------------------------------|
| Head of Pastoral Care and Learning Mentor |
|-------------------------------------------|

Externally provided programmes

| Programme | Provider |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| EWO sessions to ensure weekly monitoring of targeted pupils. Meetings, home visits and late gates implementation. | Local Authority. |
| Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL. | Local Authority and Collages. |
| Magic Breakfast Programme and LA City catering. | Provide bagels and cereal for Breakfast Club and registration. |