

HOLDEN LANE PRIMARY SCHOOL



2022/2023 Pupil Premium Report

Key Pupil Premium Information

Pupil Premium Coordinator	Jo Bagguley/Yvonne Pellington
Pupil Premium Link Governor	David Walley

Pupil Premium Summary	Number of Pupil Premium pupils	Percentage of cohort	FSM level	Number of pupils funding is based on
2022/23 Data	106	0.5353535354	HIGH	112
2021/22 Data	96			

Pupil Premium (PP) Learners By Year Group

	All Pupils	Total Pupils eligible for PP	% of pupils eligible for PP	Breakdown of PP learners				
				FSM Pupils	Ever6 Pupils	CLA Pupils	Post CLA Pupils	Service Children
Year R	23	10	43%	10	10			
Year 1	28	16	57%	16	16			
Year 2	30	16	53%	15	15	1		1
Year 3	29	16	55%	15	15	1		1
Year 4	28	16	57%	15	15			
Year 5	30	14	47%	14	14	1		
Year 6	30	18	60%	18	18			
TOTAL	198	106	54%	103	103	3	0	2

1 Disadv. pupil is equivalent to 0.5%

Pupil Premium Learners By Characteristics

By Gender		Boys	47%
		Girls	53%
		PP Learners who also have an EHCP: 2% 	
		PP Learners who are also EAL: 42% 	
% of PP Learners and Non-PP learners		% Breakdown of Pupil Premium Learners	
% of pupils that are eligible for FSM Your School 56% Similar 43% LA 29% National 22%		% of pupils that are Ever6 Your School 56% Similar 40% LA 36% National 24%	

Attendance Data for Pupil Premium Learners

Reporting dates:

Start: 1 Sep 22

End: 31 Aug 23

All Pupils		94.1%
All Pupil Premium Learners		93.9%
All Non-Pupil Premium Learners		94.4%

Attendance by year group

	Overall Attendance		Persistent Absence (Greater than 10%)		Severe Absence (Greater than 50%)	
	Non Pupil Premium Pupils	Pupil Premium Pupils	Non Pupil Premium Pupils	Pupil Premium Pupils	Non Pupil Premium Pupils	Pupil Premium Pupils
Year R	90.7%	90.2%	0.0%	0.0%		
Year 1	94.4%	92.3%	18.2%	12.5%		0.0%
Year 2	96.4%	94.5%	0.0%	12.5%		0.0%
Year 3	94.0%	94.8%	15.4%	6.3%		0.0%
Year 4	96.4%	93.1%	0.0%	31.3%		0.0%
Year 5	95.7%	95.5%	6.3%	7.1%		0.0%
Year 6	93.4%	94.9%	16.7%	12.5%		0.0%

Attendance by year group and pupil characteristics

	Boys Attendance		Girls Attendance		Pupils with any SEND needs	
	Non Pupil Premium Pupils	Pupil Premium Pupils	Non Pupil Premium Pupils	Pupil Premium Pupils	Non Pupil Premium Pupils	Pupil Premium Pupils
Year R	86.6%	96.0%	93.7%	86.3%	80.2%	100.0%
Year 1	92.5%	90.0%	95.5%	93.7%	100.0%	92.6%
Year 2	94.8%	95.1%	98.0%	94.1%	100.0%	91.9%
Year 3	91.1%	93.5%	96.5%	96.0%	93.1%	96.7%
Year 4	96.0%	92.2%	96.8%	94.1%	96.6%	88.2%
Year 5	95.5%	97.4%	95.8%	94.2%	96.2%	97.4%
Year 6	91.5%	95.1%	95.6%	94.7%	99.5%	94.4%

Identified barriers to learning

2022/23			2021/22		
6	Internal	0	6	Internal	0
	External	6		External	6

Summary of the barriers to learning

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

A	Attendance
B	Lack of aspirations and opportunity
C	Poor language and communication skills
D	SEND
E	Social, emotional difficulties
F	Parental engagement

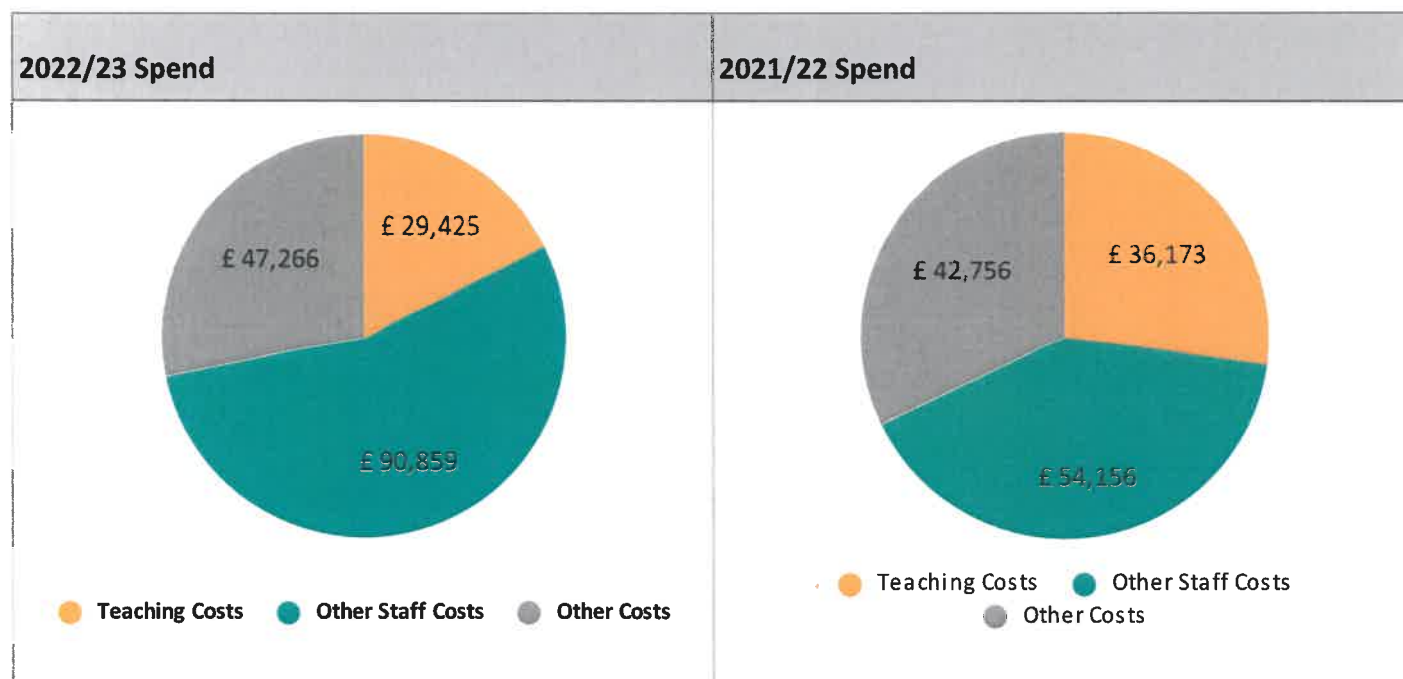
Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
EWO sessions to ensure weekly monitoring of targeted pupils. Meetings, home visits and late gates implementation. Half termly class attendance celebration with reward and certificates.	Attendance is in line with the LA targets of 96% for the Autumn Term. Parent attendance at celebration assemblies is high. Pupils eager to earn awards and wear their badges with pride.
Breakfast Club provision includes a range of planned activities including games, reading, computer tasks, craft making, homework support and construction.	Activities support learning and team building. High levels of attendance. Positive feedback from parents.
City Catering provide free cereal for all pupils. Magic Breakfast Programme provides free bagel for all pupils during registration.	Pupils are prepared for lesson having eaten breakfast.
"Funding for school uniform equality. Target support for PP pupils."	Great sense of togetherness and pride in the school. Gap closing for PP and non PP.
Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL.	Speech and Language interventions for individual pupils enabling pupils to make progress in the classroom.
Intervention groups are targeted at pupils not making expected progress, including the most vulnerable pupils, to support with literacy, maths, social and emotional needs and vocabulary.	Intervention in maths has allowed pupils to make progress.

2022/23 and 2021/22 Financial Summary

	2022/23	2021/22
Total Pupil Premium Allocation	£167,550	£133,085
Total teaching expenditure	£29,425	£36,173
Total other staffing expenditure	£90,859	£54,156
Total other spend	£47,266	£42,756
Total Pupil Premium Expenditure	£167,550	£133,085
Surplus / Deficit	£0	£0



Further informtion on the key areas of spend

Impact and Spend of the 2022/23 Pupil Premium Fund

Identified Barrier to learning	How we intend to overcome the Barrier	Our measure of Success	Budget
Attendance	EWO sessions to ensure weekly monitoring of targeted pupils. Meetings, home visits and late gates implementation. Half termly class attendance celebration with reward and certificates.	Attendance is in line with the LA targets of 96% for the Autumn Term. Parent attendance at celebration assemblies is high. Pupils eager to earn awards and wear their badges with pride.	£8,896
Attendance	Breakfast Club provision includes a range of planned activities including games, reading, computer tasks, craft making, homework support and construction.	Activities support learning and team building. High levels of attendance. Positive feedback from parents and carers.	£7,300
Attendance	City Catering provide free cereal for all pupils. Magic Breakfast Programme provides free bagel for all pupils during registration.	Pupils are prepared for lesson having eaten breakfast.	£6,920
Lack of Aspirations and Opportunities	"Funding for school uniform equality. Target support for PP pupils."	Great sense of togetherness and pride in the school. Gap closing for PP and non PP.	£54,166
Lack of Aspirations and Opportunities	Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL.	Speech and Language interventions for individual pupils enabling pupils to make progress in their reading and writing.	£10,000
Parental Engagement	Intervention groups are targeted at pupils not making expected progress, including the most vulnerable pupils, to support with literacy, maths, social and emotional needs and vocabulary.	Intervention in maths has allowed pupils to make progress in their overall attainment. Resources have enhanced interventions at a range of levels assisting pupils to achieve their targets.	£1,750
Poor language and communication skills	Family Learning programmes delivered to reduce barriers to learning, including support for parents with EAL.	Speech and Language interventions for individual pupils enabling pupils to make progress in their reading and writing.	£12,400
SEND	Intervention groups are targeted at pupils not making expected progress, including the most vulnerable pupils, to support with literacy, maths, social and emotional needs and vocabulary.	Intervention in maths has allowed pupils to make progress in their overall attainment. Resources have enhanced interventions at a range of levels assisting pupils to achieve their targets.	£114,284