

Holden Lane Primary School

History Overview

Subject Leadership

Miss Yoxall is the History Subject Lead. The curriculum has been developed against the National Curriculum guidelines and through the use of the Grammarsaurus scheme of work. This is an overview of the current history curriculum.

Early Years

Each specific area is delivered through child and adult-initiated activities as part of understanding the world around them, including the passage of time.

Key Stage One

Pupils will explore changes in and beyond living memory. They will learn about significant people and their achievements, as well as local significant people, events and places.

Key Stage Two

Pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Assessment

AfL and formative assessment takes place through questioning, feedback, retrieval, pupil voice, 'I can' statements, lesson observations and book scrutinies. Summative assessment takes place following the completion of units.

Progression

Progression is developed through following the National Curriculum for History. Progression of knowledge and skills will be monitored through the curriculum map and ongoing assessments.

Enrichment

Pupils benefit from a range of educational visits to enhance their learning experiences and to provide opportunities to make links within the wider community.

Pupil Voice

History Ambassadors are appointed by class teachers to join Miss Yoxall for discussions to help inform and assess the impact of teaching and learning.

Parent/Carer Involvement

Enrichment visits are celebrated in the school's newsletter and on the website. Termly class newsletters are sent home to parents to outline the historical knowledge and skills being taught.

Link Governor

Danny Poole is the governor responsible for overseeing the teaching and learning of the History Curriculum.