

Other Information

Home Learning

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday. Home learning is sent home on a Friday and should be returned to school by Wednesday of the following week. Please encourage your child to practise their times tables at home using Times Tables Rock Stars.

Home Reading

Every child has been given a reading book, reading journal and a Bug Club online log in. The Bug Club online account will enable your child to read a variety of books at the correct book banded colour. They will have access to a range of genres to enjoy and read for pleasure. Reading journals need to be returned to school every Monday for monitoring. During each half term, your child will access our school library and will be able to choose a book of choice to bring home for the week. These will need to be returned by the following Monday. Any reading scheme books or library books not returned will incur a charge.

PE

PE lessons take place on Thursdays. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.



Year 6 Newsletter



Autumn Term 2023

Welcome

Dear Parents and Carers,

Since their return to school, the children in Year 6 have approached their learning with enthusiasm and are making their teachers proud.

This newsletter is an overview of the learning your child will be completing during the Autumn Term.

If you require any further information about your child's learning, please speak to any member of the Year 6 team.

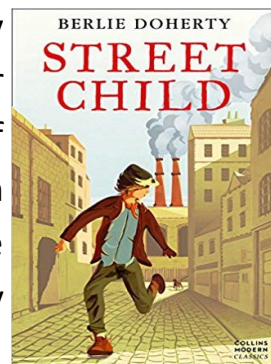
Yours sincerely,

Miss Bagguley, Miss Bowers and Mrs Sadiq

Year 6 Staff

English

Our learning will be based around the text 'Street Child' by Berlie Doherty which focuses on a young boy's struggle for survival in Victorian Britain. The children will recount parts of the story from the perspectives of key characters from within the text. When reading, the children will develop inference skills and focus on the effect of an author's vocabulary choices.



Mathematics

During the term, the children will:

- ◆ Revise place value of numbers to 10,000,000.
- ◆ Round numbers to the nearest ten, hundred, thousand and ten thousand.
- ◆ Practise written calculation methods including when calculating with fractions.
- ◆ Order and compare fractions.
- ◆ Use the four operations when calculating with fractions.
- ◆ Convert between units of measure.



Science

During our learning about living things and their habitats, the children will:

- ◆ Classify creatures based on their characteristics.
- ◆ Describe the characteristics of micro-organisms and the useful and harmful effects of them.

Our second Science topic will focus on plants and animals, including:

- ◆ Evolution and adaptation to ensure survival of species.
- ◆ Inheritance of features.
- ◆ What can be learnt from fossils.
- ◆ Reasons for the classification of plants and animals.



Foundation Subjects

During their learning about the Victorians, the children will:

- ◆ Research when the Victorian era was and key events during Queen Victoria's reign.
- ◆ Examine the causes and impact of the Industrial Revolution and the effect this had on people in Great Britain.
- ◆ Consider what life was like for children living in Victorian Britain.
- ◆ Explore the work of influential Victorians including Dr. Barnardo, Mary Anning and William Morris.



Personal, Social, Religious and Emotional Development



In Religious Education, the children will be exploring two key questions: 'Why do Hindus want to be good?' and 'What matters most to Humanists and Christians?'.

During PSHE lessons, the children will learn about relationships, consent in different circumstances, managing pressure and respecting other people's points of view.

PE

During PE lessons, the children will explore the skill and techniques needed to participate in a range of outdoor, adventurous activities. After half term, in gymnastics, the children will develop flexibility, strength, technique, control and balance. They will evaluate their work and identify ways to improve their performance.

