Other Information

Home Learning

Home Learning will be sent home on a Friday and will be collected in on the following Tuesday. Please encourage your child to practise their times tables at home using Times Tables Rock Stars.

Spellings

Spellings are sent home on a Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book, reading journal and a Bug Club online log in. The Bug Club online account will enable your child to read a variety of books at the correct book banded colour. They will have access to a range of genres to enjoy and read for pleasure. Reading journals need to be returned to school every Monday for monitoring. During each half term, your child will access our school library and will be able to choose a book of choice to bring home for the week. These will need to be returned by the following Monday. Any reading scheme books or library books not returned will incur a charge.

ΡE

PE lessons take place on Thursdays. Each child has been provided with a PE kit. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.







Autumn Term 2023

Welcome

Dear Parents and Carers,

Enclosed in this newsletter is an overview of all the exciting learning your child will be completing during the Autumn term.

Our main focus for learning this term is the Stone Age. The children will be learning about changes in Britain from the Stone Age to the Iron Age.

If you require any further information about your child's learning, please speak to any member of the Year 3 staff.

Yours sincerely,

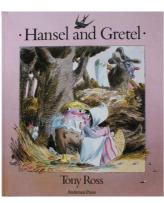
Mr Hayes and Mrs Barlow

Year 3 Staff

glish

Mathematics

Our learning in Literacy will be based around the fairytale 'Hansel and Gretel'. In the story, Hansel and Gretel are abandoned in a forest where they fall into the hands of a witch who lives in a house made of gingerbread. After they have familiarised themselves with the story, the children will write a recount of the key events of each chapter. When reading, the children will develop their inference skills and focus on the effect of vocabulary choices.



During the term, the children will:

- Read, write and represent numbers up to 1,000. ٠
- Find 1, 10 and 100 more or less than a given number. ٠
- ٠ Compare and order numbers up to 1,000.
- Add and subtract numbers mentally. ٠
- Use a written method to add and subtract numbers with up to three digits.
- Recall and use multiplication and division facts. ٠
- Solve problems involving multiplication and division. ٠
- Count from 0 in multiples of 4, 8, 50 and 100. ٠



The first unit of learning is about light. The children will:

- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.

During their learning about rocks, the children will:

- Compare and group rocks based on their appearance and simple physical properties.
- Describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

Our learning this term focuses on the changes in Britain from the Stone Age to the Iron Age. The children will learn about:

- Late Neolithic hunter-gatherers and early • farmers.
- Bronze Age religion, technology and travel.
- Iron Age hill forts.
- Tribal kingdoms, farming, art and culture.



Science

Subjects

Foundation

In Religious Education, the children will explore the questions: What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish

- people?

During PSHE lessons, the children will learn about what makes a family and recognising respectable behaviour.



During PE lessons, the children will be learning the skills and techniques needed to play a range of invasion games, including basketball, netball and football. They will learn to throw, kick and receive a ball with control to keep possession and score goals, developing an awareness of space and team support.



