



Ideas for Developing Expressive Vocabulary (words that can be expressed or produced by your child)

- reading 'wordless' books
- talk about pictures
- talk about models, toys, work done in classroom
- look out of the window, talk about all you can see
- feely bag-describe what is felt without looking
- describe an object-in the room or from limited selection of items on a tray
- behind a screen-describe an object for partner to draw
- hide an object in the room-find by question and answer
- learn nursery rhymes/songs/days of the week/months/alphabet/jingles
- complete a given sentence: 'Yesterday I went to.....'
- echo rhythms: b b c c b b c c cat cat dog; cat cat dog
- use of puppets/masks to promote talking
- dice game- put a category to each number e.g. 1=animal 2=place 3=food 4=transport 5=people,6=toy-child has to respond to number thrown
- use of past and irregular past tense
- encourage response to 'who' 'what' 'where' 'when' 'how' questions

Ideas for Developing Receptive Vocabulary (words that your child can respond to)

- encouragement to take part in question/answer situations
- listening to stories
- Simon Says game
- I Spy
- Chinese Whispers
- follow simple verbal instructions
- positional vocabulary – ask child to place something behind/next to/beside etc
- discussion centred around a picture