

Other Information

Home Reading

Home Reading books are sent home throughout the week. Please check your child's book bag regularly to know what day their reading day is. Please allow time for your child to not only read the words and sentences, but discuss the pictures, characters and events in the stories. If you require help in supporting your child's reading, please speak to a member of staff.

High Frequency Words

High frequency words are sent home on a Tuesday to be learnt alongside your child's reading books. Please encourage your child to learn these words by sight so that they can recognise and read them in a range of different contexts.

PE

PE lessons will take place on Monday. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate it if you could include photographs and a short piece of writing about your child's learning and experiences at home, for example, Daisy made a tower of 10 bricks and counted each piece.



Reception Newsletter



Summer Term 2023

Welcome

Dear Parents and Carers,

Our first topic this term will be 'Bear with Me'. The children will be immersed in a range of texts which feature bears. We will be looking at the history of teddy bears and how they have changed over time.

As part of our 'Around the World' topic, the children will be learning about cultures from around the world, focusing on similarities and differences in clothing, foods and the languages spoken.

If you require any further information about your child's learning, please speak to any member of the Reception team.

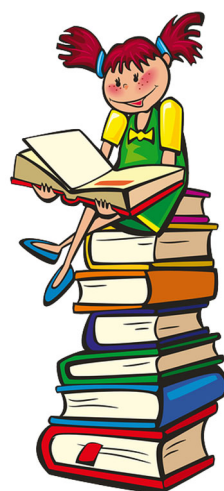
Yours sincerely,

Mr Gibson and Mrs Parkinson
Reception Staff

English

Our learning will be based around a range of different stories, including 'Where's My Teddy?' and 'We're Going On A Bear Hunt.' The children will be answering questions about the texts, showing an understanding of the characters, settings and what could happen next in the stories. The children will read the story 'Peace at Last'. They will answer questions about the story and then write their own version of it.

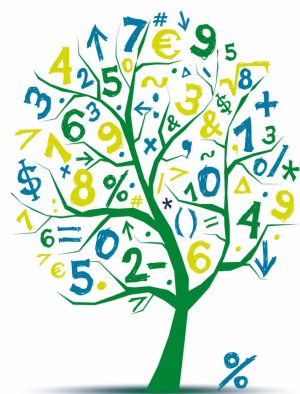
Daily phonics lessons will take place using the 'Little Wandle Letters and Sounds' phonics scheme.



Mathematical Development

During the Summer Term, the children will:

- ◆ Continue to develop their understanding of the numbers up to 10 and beyond.
- ◆ Develop the skills to confidently work out number bonds to 5 and 10.
- ◆ Be introduced to the concept of doubling, halving, sharing and the language associated with it.
- ◆ Solve problems relating to money, time and weight.



Understanding the World

During the term, the children will:

- ◆ Discuss the similarities and differences between cultures from around the world.
- ◆ Explore different countries from around the world and learn how they differ from England.
- ◆ Talk about past events relating to their favourite toys and holidays.
- ◆ Investigate a range of technology including the 'Bee-Bot' and laptops.



Expressive Art and Design

The children will have the opportunity to learn to:

- ◆ Role play simple stories from a known model and create new stories from their imaginations.
- ◆ Independently create a response to the 'Bear Hunt' story.
- ◆ Create their own split-pin teddy bears.
- ◆ Explore a musical response to different stories using a range of instruments.



Personal, Social, Religious and Emotional Development



During circle time, the children will be discussing their favourite teddy bears. The children will be encouraged to use a confident voice when talking in a group.

In Religious Education, the children will explore the question 'What places are special and why?' which aims to develop the children's understanding of different cultures and places of worship.

Physical Development

This half term, PE lessons will focus on the children developing the skills required to take part in a range of athletic sports. They will continue to learn about healthy practices, such as healthy eating and personal hygiene. Fine motor skills will be developed through 'Dough Disco' activities.

