

HOLDEN LANE PRIMARY SCHOOL



Pupil Premium Policy and Statement

September 2022

Working Together, Learning for Life

1. What is Pupil Premium?

- 1.1. Pupil Premium is additional Government funding allocated to support pupils from low income families who are currently known to be eligible, or have been eligible at any point in the last six years, for 'free school meals' (FSM), 'looked after children' (LAC) and children with parents in the Armed Forces, to ensure that they benefit from the same opportunities as all other children.
- 1.2. The Government believes that Pupil Premium funding, which is additional money to main school funding, is the best way to tackle disadvantage and to ensure it reaches the pupils who need it most.
- 1.3. It is for schools to decide how Pupil Premium is spent and schools are free to spend Pupil Premium as they see fit. However, schools are accountable for how they utilise the additional funding in order to employ strategies that will support their pupils to increase attainment and 'narrow the gap'.

2. Principles of our Policy

- 2.1. At Holden Lane Primary, we ensure that teaching and learning opportunities meet the needs of all pupils.
- 2.2. We make sure that appropriate provision is made for pupils who belong to vulnerable groups. The needs of all our socially disadvantaged pupils are assessed and addressed.
- 2.3. All staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

3. Provision at Holden Lane Primary School:

- 3.1. Examples of the range of provision delivered at Holden Lane Primary School funded by Pupil Premium:
 - Small group and intervention work with experienced teachers / specialist practitioners focussing on narrowing gaps in learning. Pupils are selected using Pupil Tracker assessment data and the groups may change throughout the course of the year.
 - Utilisation of effective support staff to work with target pupils in order to narrow learning gaps.
 - Nurture provision.

- Family learning opportunities and specialist parenting programmes delivered by external and internal staff.
- 1:1 learning mentor support for pupils identified with a key need.
- Additional support from the Education Welfare Officer to work with families to increase attendance of identified pupils.
- Specialist intervention groups for pupils with specific learning needs.
- Extra-curricular clubs and Breakfast Club.
- Investment in resources for use within the intervention groups and for specific Pupil Premium pupils in class.
- Robust training programme for all staff to ensure that all teaching is good or better.

3.2. Pupil Premium funding is aimed at accelerating progress and moving children to **at least** age related expectations with a main focus on Literacy and Numeracy.

4. **Reporting on Pupil Premium Spending:**

4.1. It is the responsibility of the Headteacher, or a delegated member of staff, to provide a report to the governors which includes the following:

- The allocation of funding
- The provision that has been made
- The impact of the provision provided

4.2. Parents receive information as to the progress of pupils through personal information sent home on reports and through reporting of assessment results at the end of the academic year. How the funds are used and the impact made is reported via the school website.

5. **Success Criteria:**

5.1. The evaluation of our policy is based on how quickly we, as a school, can narrow the attainment gap between socially disadvantaged pupils and their peers. Targets for all pupils are identified and evaluated annually and included in the School Development Plan.

5.2. The success criteria for the Pupil Premium Policy are:

- Having effective assessment procedures and pupil progress meetings which enable close monitoring of the progress of disadvantaged pupils.
- Early intervention and specialist support, with measurable outcomes, is in place for pupils in need of additional support.

- Working in partnership with parents, keeping them informed of their child's progress.
- The attainment and achievement of Pupil Premium children exceeds national expectations.