

Holden Lane Primary School

Geography Overview

Subject Leadership

Mrs K. Parker is the Geography subject leader.

The action plan for Geography reflects the areas of development required in school, based on the current curriculum guidance.

EYFS

Each specific area is delivered through child and adult initiated activities to develop Geographical understanding of the world.

Key Stage One

In KS1, pupils begin their learning by developing knowledge about their locality and the UK. They make comparisons with their home town and other areas across the globe.

Key Stage Two

Pupils then extend their knowledge and understanding beyond the local area to include Europe, North and South America in KS2. They learn about topical issues such as the environment and tourism.

Assessment

Formative assessment takes place through pupil voice, lesson observations and book scrutinies. Summative assessment takes place following each block of work through completion of assessment grid.

Progression

Progression is developed through following the National Curriculum for Geography and the use of assessment grid objectives.

Progression of skills will be monitored through the curriculum map.

Enrichment

Pupils benefit from visits and visitors which enhance learning and develop knowledge and skills in Geography. This provides opportunities to make links with the wider community.

Pupil Voice

Pupils are encouraged to voice their opinion of their learning in Geography through meetings with Mrs Parker. Subject ambassadors are assigned in UKS2.

Parent Voice

Termly class newsletters outline the geographical skills and knowledge being taught. Learning during educational visits are shared on the school website.

Link Governor

Danny Poole is the governor responsible for overseeing the teaching and learning of Geography.