



# Holden Lane Primary School

## Early Reading Overview



### Subject Leadership

Mrs Bould and Miss Moczulski are the Early Reading subject leads. The Early Reading action plan reflects the areas of development since implementing the new phonics scheme 'Little Wandle'.

### Early Years

Children in EYFS participate in daily phonics sessions where they are learning new phonemes which supports their reading of a range of words. Once ready, the children then have three guided reading sessions a week where they read a fully decodable book. These books are then sent home.

### Key Stage One

In Year 1, children take part in daily phonics sessions and guided reading lessons three times a week. In Year 2, children participate in phonics sessions where needed and take part in guided reading. Children in KSI may attend a phonic keep-up session if a need is identified.

### Key Stage Two

Children are identified by the class teacher as needing further support. These children are then grouped into rapid-catch-up interventions. They receive three interventions each week where they are supported with phase 2-5 phonics graphemes.

### Assessment

Whole class assessment for Reception to Year 2 takes place at the end of each half term. The data is reviewed by the Early reading leaders and next steps are put in place. Children in rapid-catch-up interventions are assessed at the end of each half term and the data is assessed by the reading leads. The children are moved onto the next phase when reading at 90% accuracy.

### Progression

Progression is developed through following the Little Wandle phonics scheme. Children are assessed regularly to ensure that they are reading at 90% accuracy. Children who need support are identified early and progression is monitored.

### Enrichment

Pupils benefit from new resources bought for the school. They have a wide range of high quality fiction and non-fiction books with pictures taken from the national geographic. Children access small group work from teachers and teaching assistants who are all appropriately trained.

### Pupil Voice

English/ Reading Ambassadors are encouraged to voice their opinions regarding their learning in Early Reading through meetings with Mrs Bould and Miss Moczulski.

### Parent Voice

Parents are invited to meetings with the Early Reading leaders to discuss how they can support their child at home.

### Link Governor

Nigel Edwards is the governor responsible for overseeing the teaching and learning of Early reading and Phonics.