

# Reception—Spring Term 1—People Who Help Us

## Personal, Social, Emotional Development

During circle time, the children will discuss people who can help them. They will learn how to keep themselves safe and what to do if they are ever in danger. We will be learning about online safety and how to look after themselves on the internet, particularly if anyone messages who they do not know.

## Physical Development

This term, PE lessons will enable the children to develop gymnastic and dance skills with the aim of improving their co-ordination and large motor skills.

Daily Dough Disco sessions will be used to develop fine motor skills.

## Mathematics

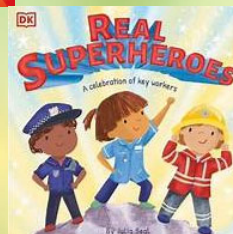
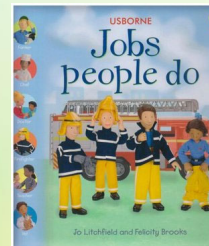
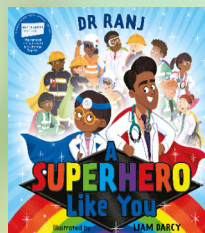
During this term, the children will be:

- ◆ Continuing to develop their understanding of addition and subtraction.
- ◆ Learning number bonds to 5.
- ◆ Understanding and identifying odd and even numbers.

## Understanding the World

As part of our 'People Who Help Us' topic, the children will:

- ◆ Discuss their experiences of people who have helped them.
- ◆ Write questions to ask people who work in the emergency services to learn more about their jobs.
- ◆ Discover the differences and uses of emergency vehicles.
- ◆ Explore the differences between occupations using associated language in their role play.
- ◆ In Religious Education, the children will develop their understanding of different cultures and beliefs by exploring the question 'Why is the word 'God' important for Christians?'



## Literacy

Our learning will be based around a range of different texts including 'Jobs That People Do', 'Real Life Superheroes' and a selection of the 'Topsy and Tim Meet...' stories. The children will demonstrate their understanding of the characters, settings and what could happen next by discussing the story.

## Communication and Language Development

We will continue to listen to our teachers and friends making appropriate responses to their questions. We will share any experiences of using the emergency services using the past tense.

We will be encouraging the use of full sentences when speaking and begin to use explanations for why things happen.

## Expressive Arts and Design

During our topic, the children will learn to:

- ◆ Create models of emergency vehicles.
- ◆ Role play a range of emergency situations and record these using the iPads.
- ◆ Create patterns using different musical instruments.