

Nursery- Spring Term 1— Our Super Senses

Personal, Social, Emotional Development

During this half term the children will be:

- Learning how to follow our school's STARS values.
- Describing how they can be a good friend.
- Describing their different emotions and begin to understand how others may be feeling.
- Describing the different ways we can keep our bodies healthy.

Physical Development

The class will be following the Squiggle Whilst You Wiggle programme. This programme incorporates dance, music and large movements to help children develop the fine muscle control they need for writing.

The Nursery class will begin to have a weekly PE lesson in the hall.

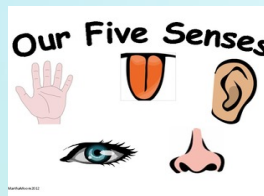
Mathematics

We will continue to develop our counting skills through a daily Maths session, alongside varied opportunities throughout the day to apply and practice these skills.

We will work with numbers up to 5, exploring cardinality (understanding the last number you say when counting tells you how many there are) and composition (different ways numbers can be made).

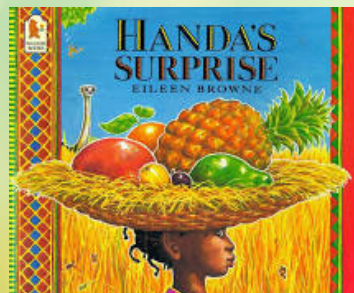
Understanding the World

During this half term the class will be learning about the five senses of sight, smell, touch, hearing and taste.



The children will be talking about what parts of their body they use for each sense and they will get the opportunity to use all of their senses to explore a range of different materials, textures and smells.

The children will taste some of the fruits from the story Handa's Surprise and will be using some of them to make their own fruit smoothies.



Literacy

Our learning will be based around the texts 'Handa's Surprise' by Eileen Browne and 'Polar Bear, Polar Bear, what do you hear?' By Eric Carle. The children will be encouraged to describe the settings, events and main characters in the stories.

The children will have the opportunity to make marks and write for different purposes, including writing labels and lists.

During daily phonics lessons, the children will learn to segment the different sounds which they can hear in a word, for example, c-a-t makes the word cat.

Communication and Language Development

The class will be encouraged to sing a large repertoire of songs. Children will be given lots of opportunities to talk about familiar books and retell longer stories.

During group and class discussions, children will be expected to talk using longer sentences of four to six words.

We will be learning new vocabulary related to the topic,

Expressive Arts and Design

- Fruit and vegetable shop role play area.
- Using instruments to accompany songs.
- Creating fruit and vegetable faces in the style of the artist Arcimboldo.
- Using a range of materials to create texture collage pictures.