

Other Information

Home Learning

Home Learning will be sent home on Friday and will be collected in on the following Wednesday. Please speak to a member of the Year 5 team if your child requires additional support.

Spellings

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday.

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read a variety of materials, such as newspapers and magazines. Reading journals need to be returned to school every Monday for monitoring.

PE

PE lessons take place on a Thursday. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.

Swimming

Year 5 children will attend swimming lessons on a Friday afternoon beginning on Friday 20th January. The final lesson will take place on Friday 31st March.



Year 5 Newsletter



Spring Term 2023

Welcome

Dear Parents and Carers,

Enclosed in this newsletter is an overview of all learning your child will be completing during the Spring Term.

Our topic for this term is 'Raging Rivers'. During this unit, the children will be learning about both the physical and human geography of rivers and how to use Ordnance Survey maps.


If you require any further information about your child's learning, please speak to a member of the Year 5 team.

Yours sincerely,

Miss Yoxall and Mr Webb

Year 5 Staff

English

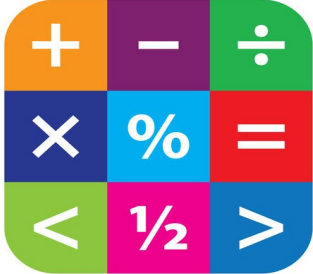


This term, Year 5 will be reading the 'Children of Winter' by Berlie Doherty, which chronicles the survival of three siblings during the Great Plague of 1666. They will recount parts of the story from the perspective of key characters, continue to develop their sentence structure and focus on the use of vocabulary for effect. When reading, the children will focus on developing their inference skills and using text analysis to examine the author's choice of vocabulary.

Mathematics

During the term, the children will learn to:


- ◆ Multiply up to 4-digit numbers by a 1-digit number.
- ◆ Divide up to 4-digit numbers by a 1-digit number and show remainders.
- ◆ Find a fraction of an amount.
- ◆ Apply place value understanding to order and compare decimals numbers.
- ◆ Understand percentages and record equivalent fractions and decimals.
- ◆ Calculate the perimeter and area of shapes, including compound shapes.



Science

In Science, the children will be learning about Earth and Space which will include:


- ◆ Describing the movement of the Earth and other planets relative to the Sun in the solar system.
- ◆ Using the idea of the Earth's rotation to explain day and night.
- ◆ Explaining why unsupported objects fall towards the Earth.
- ◆ Identifying the effects of air resistance, water resistance and friction.
- ◆ Recognising force mechanisms including levers, pulleys and gears.




Creative Curriculum

During our topic, Raging Rivers, the children will learn about:

- ◆ Physical geography of rivers including the water cycle.
- ◆ Locational knowledge of UK topographical features.
- ◆ The use of maps and atlases to read grid references, symbols and keys.
- ◆ Key aspects of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources.




Personal, Social, Religious and Emotional Development



In Religious Education this term, Year 5 will explore what it means for Christians to believe that God is holy and loving. They will also determine why the Torah is important to Jewish people.

As part of their PSHE lessons, Year 5 will learn about protecting the environment and how to show compassion towards others. They will be able to recognise how online information is targeted and discuss possible influences over career choices and aspirations.

PE



Year 5 will be attending swimming lessons to improve their confidence in the water and develop their swimming technique.

During PE lessons, the children will be taking part in dance lessons to continue to build on their use of coordination, control and spatial awareness.

