

Other Information

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read at least four times per week at home and discuss the text together. Reading journals need to be returned to school every Monday and Friday for monitoring and new reading books to be sent home.

High Frequency Words

High frequency words are sent home to be learnt each Tuesday. Please encourage your child to learn these words by sight so that they can recognise, read and write them in a range of contexts.

PE

PE lessons will take place on a Monday. Please ensure your child has their pumps or trainers in school. Earrings must be removed for PE lessons.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. You will be sent information to help you to log in to your child's Tapestry account. We would greatly appreciate if you could include photographs and a short piece of writing about your child's learning and experiences at home. For example, 'Daisy made a tower of ten bricks and touched each one as she counted'.



Reception Newsletter



Spring Term 2023

Welcome

Dear Parents and Carers,

We are very pleased to welcome the Reception children back to school for the Spring Term 2023. This newsletter is an overview of the learning your child will be completing during the Spring Term.

During our topic, 'People Who Help Us', the children will learn about the occupations of people in society who can help us and explore their roles and responsibilities.

If you require any further information about your child's learning, please speak to any member of the Reception team.

Yours sincerely,

Mr Gibson, Mrs Ogden and Mrs Parkinson

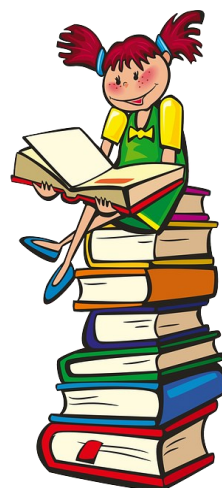
Reception Staff

English

Our learning will be based around a range of different texts, including 'Jobs That People Do', 'Real Life Superheroes' and a selection of the 'Topsy and Tim Meet...' stories.

The children will demonstrate their understanding of the characters, settings and what could happen next by discussing the stories and sharing their ideas and opinions.

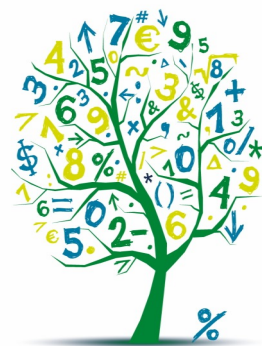
Daily phonics lessons will take place using Little Wandle sounds and high frequency words. The children will be encouraged to use these skills in their reading and writing.



Mathematical Development

During this term, the children will be:

- Continuing to develop their understanding of addition and subtraction.
- Learning number bonds to 5.
- Understanding and identifying odd and even numbers.
- Introduced to the concept of time and the language used in relation to it.



Understanding the World

As part of our 'People Who Help Us' topic, the children will:

- Discuss their experiences of people who have helped them.
- Write questions to ask people who work in the emergency services to learn more about their jobs.
- Identify the uses of emergency vehicles and the similarities and differences between them.
- Explore the differences between occupations using associated language in their role play.



Expressive Art and Design

During our topic, the children will learn to:

- Create models of emergency vehicles.
- Role play a range of emergency situations and record them using iPads.
- Create musical patterns using different instruments and begin to create joint musical performances.
- Become a conductor and lead a group performance.



Personal, Social, Religious and Emotional Development



During circle time, the children will discuss the people who can help them. They will learn how to keep themselves safe and what to do if they are ever in danger.

In Religious Education lessons, the children will develop their understanding of different cultures and beliefs by exploring the question 'Why is the word 'God' important for Christians?'

Physical Development

This term, PE lessons will focus on the children developing gymnastic and dance skills with the aim of improving their co-ordination and large motor skills.

Daily Dough Disco sessions will be used to develop fine motor hand skills.

