

Other Information

Home Learning

Spellings are sent home on Friday to be learnt in preparation for a test the following Friday. Homework will be sent home on a Friday with either an English or mathematics activity. Home learning books are to be returned to school on a Tuesday for marking.

Home Reading

Every child has been given a reading book and reading journal. Please encourage your child to read everyday at home to support their learning. Reading journals need to be returned to school every Monday for monitoring.

PE

PE lessons take place on Tuesday. Each child has been provided with a PE kit. Please ensure that your child has their pumps or trainers in school. Earrings must be removed for PE lessons and long hair tied up.



Year 1 Newsletter



Autumn Term 2022

Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this term.

The children in Year 1 have settled in well to their new class and are enjoying their learning. They have started a unit of work called 'Let's Play' that looks at the similarities and differences of old and new toys which the children are very excited to explore further.

If you require any further information about your child's learning, please speak to any member of the Year 1 team.

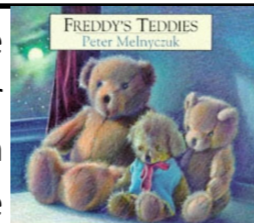
Yours sincerely,

Miss Moczulski and Mrs Hobson

Year 1 Staff

English

Our learning will be based around two stories, 'The Gingerbread Man' and 'Freddy's Teddies' by Peter Melnychuk. The children will recount the story from the perspectives of key characters from within the text and look at the punctuation needed in a sentence. When reading, the children will develop comprehension skills and focus on locating information in a text to answer questions.



Mathematics

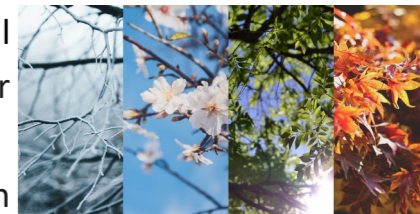
During the term, the children will:

- ♦ Sort, count and represent numbers up to 10 using concrete objects.
- ♦ Count forwards and backwards saying one more and one less than a number.
- ♦ Solve addition and subtraction problems within 10.
- ♦ Explore 2D and 3D shapes.
- ♦ Look at place value in numbers up to 20.
- ♦ Learn about part-whole models.



Science

Our Science learning about seasonal changes will include observing changes and describing the weather associated with the four seasons.



As part of our learning about materials, the children will:

- ♦ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- ♦ Identify the material an object is made from.
- ♦ Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Foundation Subjects

During our unit of work, 'Let's Play', the children will learn to:

- ♦ Compare toys from the past and present.
- ♦ Explore how toys have changed over time.
- ♦ Design, make and decorate their own lever and slider jack-in-a-box.
- ♦ Sketch and draw from observation.
- ♦ Compare the materials that new and old toys are made from.



Personal, Social, Religious and Emotional Development



In Religious Education, the children will be exploring what it means to belong to a faith community and what Christians believe God is like.

In PSHE, the children will learn about families and friendships and the roles that different people have. They will explore safe relationships, how their behaviour affects others and why they should be polite and respectful.

PE

During PE lessons, the children will use basic underarm, rolling and hitting skills. The children will learn to intercept, retrieve, catch and stop a beanbag and a medium-sized ball. They will throw, hit and kick a ball in a variety of ways depending on the needs of the game.

