Other Information

Home Learning

Your child will soon be bringing home a reading book in their purple book bag. Please sign your child's reading diary every time you share a story together at home. Book bags and reading books need to be returned to school every Wednesday. New reading books will be sent home every Friday.

Tapestry

Tapestry is the tool that we use in school to track and evidence your child's learning. Please speak to Mrs Richardson if you have not yet activated your child's Tapestry account at home. We will set different home learning challenges through the Tapestry App for your child to complete with you at home. We would be very grateful if you could upload photographs and a brief outline of your child's learning and experiences at home. For example, 'Daisy made a tower of 14 bricks and touched each one as she counted'.

Please ensure that all items of your child's uniform are clearly labeled with their name and that your child has a spare set of clothes and a water bottle in school at all times.





Welcome

Dear Parents and Carers,

Enclosed in this letter is an overview of all the exciting learning your child will be completing this term.

Our topics for this term are 'Nursery Rhymes' and 'All about me'. The children will be learning to sing and act out a range of nursery rhymes. They will be discussing their likes and dislikes and will be encouraged to talk about their families.

If you require any further information about your child's learning, please speak to any member of the Nursery staff.

Yours sincerely,

nglish

Mathematical

Mrs Richardson, Mrs Bould and Miss Husselbee Nursery Staff

> Our learning will be based around a range of different texts, including 'The Owl Babies' by Martin Waddell and 'Whatever Next' by Jill Murphy. The children will be encouraged to talk about the characters, settings and events of the stories they read.



The children will be learning to sing a range of nursery rhymes, identifying missing words or phrases.

During daily phonics lessons, the children will develop their listening skills, distinguishing between loud, quiet, short

and long sounds. They will listen out for the different sounds within the classroom.

Each child has received their own special name card and they will be learning to recognise and write the letters in their name.

During the term, the children will be learning to:

- Recite numbers to 10 and above. ٠
- Development Understand that numbers identify how many objects are in a set.
 - Show an interest in numbers in the environment, recognising the numbers 0-10.
 - Name and describe the properties of 2D shapes and use shapes to create pictures and models.

Personal, Social	and Emotional	 During the term, the children will be: Making new friends. Learning to share and take turns. Beginning to understand and values and classroom routines.

Understanding the world

During our topic, 'All About Me', the children will be encouraged to talk about their likes, dislikes and things that they are good at. As part of their learning about nursery rhymes, the children will sing 'Incy Wincy Spider', go on a spider hunt around the school and learn about how spiders spin webs.

During the second half of the term, the children will learn about festivals and celebrations such as birthdays, Bonfire Night, Remembrance Day, Diwali and Christmas. They will explore how, why and where the festivals are celebrated around the world. The children will describe special times they celebrate with their families.

Expressive Arts and Design	During our Nursery Rhymes topic, the rhymes. They will paint self-portrait materials to create their own Incy
Express and D	Humpty Dumpty. The children will use different paint, p to create firework pictures, Christmas c

Physical		The Nursery children will have daily acc
	ent	and climbing equipment. The children
	л.	use this equipment safely.
	Development	Over the term, the children will take
		encourage the children to develop the
		their fingers warmed up and ready for w



follow our school's STARS



e children will use role play to act out the ts and use a range of collage Wincy spider and models of

printing and collage techniques cards and decorations.

cess to our outdoor area will be learning how to



part in daily dough disco sessions which eir fine motor skills and get the muscles in writing.