



HOLDEN LANE PRIMARY SAFEGUARDING NEWSLETTER



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At Holden Lane Primary School, safeguarding and promoting the well-being of our children is everyone's responsibility and our top priority. Anyone who comes into contact with children and their families has a role to play.

WHAT IS THE ROLE OF THE SAFEGUARDING LEAD?

Miss Thomas is the Designated Safeguarding Lead (DSL) here at Holden Lane Primary School, she has a crucial role in taking the lead responsibility for child protection issues in the school.

Mrs Reece is the Deputy Safeguarding Lead (DSL) and Head of Pastoral Care. She is a member of the school's senior leadership team and is highly trained for this role. Joanne Powell-Beckett is our Chair of Governors. She is Safeguarding Governor for Holden Lane Primary School.

A DSL or a member of our safeguarding team is always available during school hours for staff to discuss any safeguarding concerns and is always contactable by telephone or email

Summer holidays – Parents guide to help keep children safe online

School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Immediates



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

Schools please [contact us](https://www.skipssafetynet.org) if you would like a SKIPs Safety Net session delivered to your parent groups or staff.

Skip's Educational

Web: www.skipssafetynet.org

Email: info@skipss.com

Tel: +44 121 227 1941

142 Newton Road

Great Barr

Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Keeping children safe online

www.skipssafetynet.org

All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.org for further guides, hints and tips for adults.



The latest digital trend growing in popularity for our children are apps on their phone or tablet that look like one thing but are secretly hiding another purpose. They first became particularly popular in 2016. However, children are becoming more and more familiar with 'secret' photo hiding apps, where an app which looks relatively ordinary is actually a hidden gateway to private photos and videos. These apps allow their users to hide images, videos and notes within the app which is also passcode protected. One of the most common types of hidden app used is a 'fake calculator' app however many others are also available.



What parents need to know about HIDDEN PHOTO APPS

MAY HIDE 'SEXTING'

The most common use for the apps is to hide 'sexting' images which young people may be sending or receiving. This presents a growing risk amongst students, and from an increasingly early age. Not only is sexting dangerous, but it's illegal when it involves a minor even if both the sender and receiver are underage. By storing and sending these images, young people should be aware that they are committing a crime.

ENCOURAGE IMPULSIVE BEHAVIOUR

Young people tend to act more impulsively if they believe that their behaviour will go unnoticed and remain secret, so often they will produce content for these apps thinking that it will be safe. Let's face it, how many adults read all the small print in the terms and conditions so why would we expect our children to?

FAKE/DECOY PASSWORDS

Some of the most secure apps that are available offer the ability to set-up a decoy password as an added layer of security. This allows the user to provide a fake password which, when used, directs people to a decoy folder containing content of the user's choice or just stock photos. The real password provides access to the secret folder within the app.

PRIVACY RISK

If you are aware that your children are using the app, you should read the small print in the app's policy/terms and conditions to ensure the developers do not have access to any of the images stored on the device. If the photos are linked in a cloud storage, then the images stored are also in danger of being released if the application is compromised/hacked.

BYPASS PARENTAL CONTROLS

Although these apps are not specifically targeting their advertisements towards children, they can potentially be used by anyone over the age of 4. This means that these apps will not be blocked automatically by parental controls. While online platforms, such as Apple, have removed these apps on numerous occasions from their app stores, due to their popularity and potential profitability for creators, they continue to be produced and find their way into the stores or available for download.



Safety Tips For Parents



Immediate support can be accessed via:

Speak Up Space



Speak Up Space is an Instant Messaging Service for young people, up to the age of 18, in Stoke-on-Trent. It offers anonymous and confidential support 7 evenings per week without a referral or a waiting list.
www.speakupspace.org.uk

MENTALLY HEALTHY SCHOOLS

Rates of mental ill health can increase as children get older so early intervention is key to giving young people the best start in life.

Primary schools have a vital role to play in supporting children's mental health - teaching them the skills they need to recognise and deal with their emotions, and helping those with difficulties get the support they need.

Please visit their website for more information:

<https://www.mentallyhealthyschools.org.uk/getting-started/primary/>

UK Safer Internet Centre - Need help?
Advice on what to do if a child comes to you for help and how to report online concerns such as cyberbullying, inappropriate content or illegal behaviour: saferinternet.org.uk/need-help.

Report Harmful Content
Provided by the UKSIO. Gives advice on how to report online problems, offers help in removing harmful content from platforms and supports with reports that need to be escalated: reportharmfulcontent.com.

Internet Watch Foundation (IWF)
The UK's reporting hotline for illegal content found on the Internet. The IWF specifically deals with child sexual abuse and criminally obscene images hosted in the UK and internationally: iwf.org.uk.

Child Exploitation and Online Protection (CEOP)
A police agency tackling child sexual abuse and grooming online. Parents and young people can make reports of grooming or child sexual abuse online at: ceop.police.uk. CEOP's Think U Know website contains information for children and parents, as well as a link for children to report sexual abuse or grooming online: thinkuknow.co.uk.

Action Fraud
The UK's national reporting centre for fraud and cybercrime. Make a report of fraud if you have been scammed, defrauded or experienced cybercrime: actionfraud.police.uk/.

Safeguarding for Snapchat

What is it?
an app to exchange user-generated photos, texts, videos, and calls.

Age restriction:
13 and over but no age verification.

Great for:

- Fun **photo and video filters**, geofilters, and live chats.
- The **discover** feature keeps users updated with news, brands, and their favourite celebrities.
- You can create **stories** of photos and videos.
- The **disappearing act** - default settings automatically delete messages and photos once viewed.

Risks:

- Snapshots can be screenshot**, captured off another device, or someone may use third-party apps to record snaps, so users should be cautious of what they send.
- Any user can add anyone else as a 'friend'**: users can't receive a Snap unless a friend request is accepted but it just takes one click.
- Unwanted or explicit messages or photos** are a risk on most platforms but the disappearing nature of Snaps means that, while users can report to Snapchat, evidence of verbal or sexual harassment won't be immediately accessible to parents, guardians, or police.
- Snap Map** will show a connection's **live location** if Ghost Mode isn't switched on, a particular risk if users are connecting with those they don't know well.

How can you make it safer?

- Snapchat is for keeping in touch with close friends and family, so **decline requests from strangers**.
- Use Ghost Mode** to always keep user location private on the Snap Map. Expectations can be made for particularly close friends and family.
- Keep account settings **private** to restrict who can make contact and view stories.
- Immediately report** inappropriate content within the app.
- Users should **block connections who make them uncomfortable or who they don't know**.
- Encourage young people to **think about what they send**.
- Let them show you the app and **ask questions**; who are they talking to? What filters do they use? What platforms are they following on Discover?


THESOCIALSWITCHPROJECT.ORG.UK

ANTI-BULLYING QUALITY MARK SILVER AWARD

We are delighted to announce that Mrs Reece has successfully completed the silver level ABQM (Anti-bullying Quality Mark) status for the school. Well done Mrs Reece!

At Holden Lane, it is our aim that all children are able to come to school without the fear of being bullied and that parents are confident that they know who to approach about bullying and that it is dealt with effectively.

Bullying behaviour is not accepted or tolerated at Holden Lane.



USEFUL LINKS:

 <https://www.mentallyhealthyschools.org.uk/getting-started/primary/>

 <https://www.changes.org.uk/>

 <https://www.childnet.com/>

 <https://www.thinkuknow.co.uk/>

 <https://www.childline.org.uk/>

Safeguarding for TikTok

What is it?
An app giving users the opportunity to **share short videos** with the world.
Content includes special effects, with funny sketches, stunts, lip-syncs, and so much more.

Age restriction:
13 and over but no age verification process

Popularity
TikTok has over a **billion users!** It is particularly popular for those aged 13 to 24.

Great for:

- Expressing yourself**, gaining a following, and building a community who share interests.
- Impressive **special effects** and video editing tools make it easy to create **unique and creative content**.
- Users with even the smallest followings can go **viral overnight** with good content.
- The app **adapts to your interests**, so the more you watch one type of content, the more of that you'll see.


Risks:

- By default **all accounts are public** so anyone on the app can see what you share and **your location**.
- Strangers can **directly contact** users on the app.
- Really **risky behaviour** gets a lot of attention, for example jumping across buildings, tempting some users to take excessive risks to build their following.
- Some content covers **sensitive topics**, such as serious mental health issues; the longer a user watches content for, the more of it they will see.


How can you make it safer?

- Accounts can be made **private**.
- '**Restricted mode**' filters out inappropriate content.
- The app considers **digital wellbeing**, alerting users who have been on the app for more than two hours. Is the person you're working with getting these kind of notifications?
- Ask who they follow on TikTok** and take a look at what those users post; it'll give you insight on what interests them and what they might be dealing with.

THESOCIALSWITCHPROJECT.ORG.UK

 Prevent is part of the Government's counter-terrorism strategy that aims to stop people becoming terrorists or supporting terrorism. It is a multi-agency approach to safeguard people at risk of radicalisation. The UK faces a continuing threat from both international and domestic terrorism, which can emerge from any community and can be inspired by a wide range of causes.

Further information can be found on the Safeguarding section of our website.



Wellbeing Working Group Members:

Mrs Reece - Head of Pastoral Care
Mrs Pellington - School Business Manager
Mrs Condliffe - SENCO
Mrs Lovett - Year 4 class teacher / PHSE Leader
Mrs Lawrence - Senior Teaching Assistant
Mrs Kent - Senior Teaching Assistant
Mrs Miceli - Learning Mentor

Mr Edwards - Co-opted Governor, Vice Chair of Governors
Mrs James - LA Governor
Mrs Lovatt - Parent Governor
Mrs Bradbury - Parent Governor
Mr Seymour - Co-opted Governor

Keeping children safe is everyone's responsibility



If you would like to join the team or find out more., please contact Mrs Reece for more information.