Holden Lane Primary School
Religious Education Overview

Subject Leadership

Miss Moczulski is the Religious Education subject leader. The Religious Education action plan reflects the areas of development identified after previous monitoring of teaching and learning.

Early Years

Pupils in EYFS should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. Child and adult-initiated activities are used to build interest in RE.

Key Stage One

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should raise questions and begin to express their own views.

Key Stage Two

Pupils should extend their knowledge and understanding of religions. They should be encouraged to be curious and to ask increasingly challenging questions about religion belief, values and human life.

Assessment

Assessment takes place through observations of pupils' knowledge. After each key question, pupils will be graded against the learning outcomes in the Stoke-on-Trent Agreed Syllabus.

Progression

Progression is developed through following the Stoke-on-Trent Agreed Syllabus for RE. Pupils will be graded as emerging, developing or secure in each area. Teachers use the targets for the next band in order to develop the children's understanding further.

Enrichment

Pupils benefit from visits and visitors which enhance learning and develop curiosity in Religious Education. This provides opportunities to make links with the wider community.

Pupil Voice

Ambassadors are encouraged to voice their opinion of their learning in Religious Education through meetings with Miss Moczulski.

Parent Voice

Parents are invited to share their families religion alongside the classes key questions when linked to festivals, celebrations, beliefs and places of worship.

Link Governor

Danny Poole is the governor responsible for overseeing the teaching and learning of Religious Education.